1 H. B. 3017 2 3 (By Delegates M. Poling, Paxton, Perry, Smith, Shaver, Duke, Ennis, Craig, Pethtel and Williams) 4 5 [Introduced February 4, 2011; referred to the 6 7 Committee on Education then Finance.] 8 9 10 BILL to repeal §18-23-4a of the Code of West Virginia, 1931, as 11 amended; to repeal \$18B-8-3a of said code; to repeal \$18B-9-12 2a, §18B-9-5, §18B-9-7, §18B-9-8, §18B-9-9, §18B-9-10 and 13 \$18B-9-12 of said code; to amend and reenact \$18B-1-2 of said 14 code; to amend and reenact §18B-1B-4 and §18B-1B-5 of said 15 code; to amend and reenact §18B-2A-3 and §18B-2A-4 of said 16 code; to amend and reenact §18B-2B-3 of said code; to amend 17 and reenact §18B-3-3 of said code; to amend and reenact §18B-18 4-1 of said code; to amend said code by adding thereto a new 19 section, designated §18B-4-2a; to amend and reenact §18B-7-1, 20 \$18B-7-2, \$18B-7-3, \$18B-7-4, \$18B-7-5, \$18B-7-6, \$18B-7-7, 21 \$18B-7-8, \$18B-7-9, \$18B-7-10, \$18B-7-11 and \$18B-7-12 of said 22 code; to amend said code by adding thereto four new sections, 23 designated §18B-7-13, §18B-7-14, §18B-7-15 and §18B-7-16; to 24 amend and reenact §18B-8-1, §18B-8-3, §18B-8-4, §18B-8-5 and 25 \$18B-8-6 of said code; to amend said code by adding thereto a

1 new section, designated §18B-8-2; to amend and reenact §18B-9-2 1, §18B-9-2, §18B-9-3 and §18B-9-4 of said code; and to amend 3 said code by adding thereto a new article, designated §18B-9A-1, §18B-9A-2, §18B-9A-3, §18B-9A-4, §18B-9A-5, §18B-9A-6, 4 5 §18B-9A-7 and §18B-9A-8, all relating to cleaning up and 6 adding language about higher education governance; fixing 7 citations and clearing up the duties of the Higher Education Policy Commission; adding position of Vice Chancellor for 8 9 Human Resources to the Higher Education Policy Commission; 10 adding duties to higher education governing boards; 11 compensation of chief executive of system of community and technology colleges; higher education personnel generally; and 12 higher education faulty pay, senority and leave rules 13 14 generally.

15 Be it enacted by the Legislature of West Virginia:

That §18-23-4a of the Code of West Virginia, 1931, as amended, that §18-23-4a of the Code of West Virginia, 1931, as amended, that §18B-9-5, §18B-9-7, §18B-9-8, §18B-9-9, §18B-9-10 and §18B-9-12 of said code be repealed; that §18B-1-2 of said code be amended and reenacted; that §18B-1B-4 and §18B-1B-5 of said code be amended and reenacted; that §18B-2A-3 and §18B-2A-4 of said code be amended and reenacted; that §18B-2B-3 of said code be amended and reenacted; that §18B-2B-3 of said code be amended and sthat §18B-3-3 of said code be amended and reenacted; that §18B-3-3 of said code be amended and reenacted; that §18B-4-1 of said code be amended and reenacted; that §18B-4-1

1 adding thereto a new section, designated §18B-4-2a; that §18B-7-1, 2 §18B-7-2, §18B-7-3, §18B-7-4, §18B-7-5, §18B-7-6, §18B-7-7, §18B-7-3 8, §18B-7-9, §18B-7-10, §18B-7-11 and §18B-7-12 of said code be 4 amended and reenacted; that said code be amended by adding thereto 5 four new sections, designated §18B-7-13, §18B-7-14, §18B-7-15 and 6 §18B-7-16; that §18B-8-1, §18B-8-3, §18B-8-4, §18B-8-5 and §18B-8-6 7 of said code be amended and reenacted; that said code be amended by 8 adding thereto a new section, designated §18B-8-2; that §18B-9-1, 9 §18B-9-2, §18B-9-3 and §18B-9-4 of said code be amended and 10 reenacted; and that said code be amended by adding thereto a new 11 article, designated §18B-9A-1, §18B-9A-2, §18B-9A-3, §18B-9A-4, 12 §18B-9A-5, §18B-9A-6, §18B-9A-7 and §18B-9A-8, all to read as 13 follows:

14

CHAPTER 18B. HIGHER EDUCATION.

15 ARTICLE 1. GOVERNANCE.

16 §18B-1-2. Definitions.

17 The following words when used in this chapter and chapter 18 eighteen-c of this code have the meanings ascribed to them unless 19 the context clearly indicates a different meaning:

(a) "Governing boards" or "boards" means the institutional
21 boards of Governors created pursuant to by section one, article
22 two-a of this chapter;

(b) "Free-standing community and technical colleges" means24 Southern West Virginia Community and Technical College, West

Virginia Northern Community and Technical College, and Eastern West
 Virginia Community and Technical College, which may not be operated
 as branches or off-campus locations of any other state institution
 of higher education;

(c) "Community and technical college", in the singular or 5 6 plural, means the free-standing community and technical colleges 7 and other state institutions of higher education which deliver 8 community and technical college education. This definition 9 includes Southern West Virginia Community and Technical College, 10 West Virginia Northern Community and Technical College, Eastern 11 West Virginia Community and Technical College, New River Community 12 and Technical College, West Virginia University at Parkersburg, 13 The Community and Technical College at West Virginia University 14 Institute of Technology, Blue Ridge Community and Technical 15 College, Marshall Community and Technical College, West Virginia 16 State Community and Technical College and Pierpont Community and 17 Technical College Blue Ridge Community and Technical College, 18 Bridgemont Community and Technical College, Eastern West Virginia 19 Community and Technical College, Kanawha Valley Community and 20 Technical College, Mountwest Community and Technical College, New 21 River Community and Technical College, Pierpont Community and 22 Technical College, Southern West Virginia Community and Technical 23 College, West Virginia Northern Community and Technical College and 24 West Virginia University at Parkersburg;

1 (d) "Community and technical college education" means the 2 programs, faculty, administration and funding associated with the 3 delivery of community and technical college education programs;

4 (e) "Essential conditions" means those conditions which shall 5 be met by community and technical colleges as provided in section 6 three, article three-c of this chapter;

7 (f) "Higher education institution" means any institution as 8 defined by Sections 401(f), (g) and (h) of the federal Higher 9 Education Facilities Act of 1963, as amended;

10 (g) "Higher Education Policy Commission", "Policy Commission" 11 or "Commission" means the commission created pursuant to <u>by</u> section 12 one, article one-b of this chapter;

(h) "Chancellor for Higher Education" means the chief 4 executive officer of the Higher Education Policy Commission 5 employed pursuant to section five, article one-b of this chapter; 6 (i) "Chancellor for Community and Technical College Education" 17 means the chief executive officer of the West Virginia Council for 18 Community and Technical College Education employed pursuant to 19 section three, article two-b of this chapter;

(j) "Chancellor" means the Chancellor for Higher Education where the context refers to a function of the Higher Education Policy Commission. "Chancellor" means Chancellor for Community and Technical College Education where the context refers to a function the West Virginia Council for Community and Technical College

1 Education;

2 (k) "Institutional operating budget" or "operating budget" 3 means for any fiscal year an institution's total unrestricted 4 education and general funding from all sources, in the prior fiscal 5 year, including, but not limited to, tuition and fees and 6 legislative appropriation, and any adjustments to that funding as 7 approved by the commission or council based on comparisons with 8 peer institutions or to reflect consistent components of peer 9 operating budgets;

(1) "Community and technical college education program" means 11 any college-level course or program beyond the high school level 12 provided through a public institution of higher education resulting 13 in or which may result in a two-year associate degree award 14 including an associate of arts, an associate of science and an 15 associate of applied science; certificate programs and skill sets; 16 developmental education; continuing education; collegiate credit 17 and noncredit workforce development programs; and transfer and 18 baccalaureate parallel programs. All programs are under the 19 jurisdiction of the council. Any reference to "post-secondary 20 vocational education programs" means community and technical 21 college education programs as defined in this subsection;

(m) "Rule" or "rules" means a regulation, standard, policy orinterpretation of general application and future effect;

24 (n) "Vice Chancellor for Administration" means the person

1 employed in accordance with section two, article four of this 2 chapter. Any reference in this chapter or chapter eighteen-c of 3 this code to "Senior Administrator" means Vice Chancellor for 4 Administration;

5 <u>(o) "Vice Chancellor for Human Resources" means the person</u> 6 <u>employed in accordance with section two-a, article four of this</u> 7 chapter;

8 (o) (p) "State college" means Bluefield State College, Concord 9 University, Fairmont State University, Glenville State College, 10 Shepherd University, West Liberty State College <u>University</u> or West 11 Virginia State University;

12 (p) (q) "State institution of higher education" means any 13 university, college or community and technical college under the 14 jurisdiction of a governing board as that term is defined in this 15 section;

16 (q) (r) "Board of visitors" means the advisory board 17 previously appointed for the West Virginia Graduate College and the 18 advisory board previously appointed for West Virginia University 19 Institute of Technology, which provide guidance to the Marshall 20 University Graduate College and West Virginia University Institute 21 of Technology, respectively;

22 (r) (s) "Institutional compact" means the compact between the 23 commission or council and a state institution of higher education 24 under its jurisdiction, as described in section six, article one-d

1 of this chapter;

2 (s) (t) "Peer institutions", "peer group" or "peers" means 3 public institutions of higher education used for comparison 4 purposes and selected by the commission pursuant to section three, 5 article one-a of this chapter;

6 (t) (u) "Administratively linked community and technical 7 college" means a state institution of higher education delivering 8 community and technical college education and programs which has 9 maintained a contractual agreement to receive essential services 10 from another accredited state institution of higher education prior 11 to July 1, 2008;

12 (u) (v) "Sponsoring institution" means a state institution of 13 higher education that maintained an administrative link to a 14 community and technical college providing essential services prior 15 to July 1, 2008. This definition includes institutions whose 16 governing boards had under their jurisdiction a community and 17 technical college, regional campus or a division delivering 18 community and technical college education and programs;

19 (v) (w) "Collaboration" means entering into an agreement with 20 one or more providers of education services in order to enhance the 21 scope, quality or efficiency of education services;

(w) (x) "Broker" or "brokering" means serving as an agent on 23 behalf of students, employers, communities or responsibility areas 24 to obtain education services not offered at that institution.

1 These services include courses, degree programs or other services 2 contracted through an agreement with a provider of education 3 services either in-state or out-of-state;

4 (x) (y) "Council" means the West Virginia Council for
5 Community and Technical College Education created pursuant to by
6 article two-b of this chapter;

7 (y) (z) "West Virginia Consortium for Undergraduate Research 8 and Engineering" or "West Virginia CURE" means the collaborative 9 planning group established pursuant to by article one-c of this 10 chapter;

11 (z) (aa) "Advanced technology center" means a facility 12 established under the direction of an independent community and 13 technical college <u>or the council</u> for the purpose of implementing 14 and delivering education and training programs for high-skill, 15 high-performance Twenty-first Century workplaces;

16 (aa) (bb) "Statewide network of independently accredited 17 community and technical colleges" or "community and technical 18 college network" means the state institutions of higher education 19 under the jurisdiction of the West Virginia Council for Community 20 and Technical College Education which are independently accredited 21 or are seeking independent accreditation by the regional 22 accrediting agency, each governed by its own independent governing 23 board, and each having a core mission of providing affordable 24 access to and delivering high quality community and technical

1 education in every region of the state;

2 (bb) (cc) "Independent community and technical college" means 3 a state institution of higher education under the jurisdiction of council which is independently accredited or seeking 4 the 5 independent accreditation, is governed by its own independent 6 governing board, and may not be operated as a branch or off-campus 7 location of any other state institution of higher education. This 8 definition includes Blue Ridge Community and Technical College, The 9 Community and Technical College at West Virginia University 10 Institute of Technology, Eastern West Virginia Community and 11 Technical College, Marshall Community and Technical College, New 12 River Community and Technical College, Pierpont Community and 13 Technical College, Southern West Virginia Community and Technical 14 College, West Virginia Northern Community and Technical College, 15 West Virginia State Community and Technical College, and West 16 Virginia University at Parkersburg Blue Ridge Community and 17 Technical College, Bridgemont Community and Technical College, 18 Eastern West Virginia Community and Technical College, Kanawha 19 Valley Community and Technical College, Mountwest Community and 20 Technical College, New River Community and Technical College, 21 Pierpont Community and Technical College, Southern West Virginia 22 Community and Technical College, West Virginia Northern Community 23 and Technical College and West Virginia University at Parkersburg;

24 <u>and</u>

1 (cc) (dd) "Dual credit course" or "dual enrollment course" is 2 means a credit-bearing college-level course offered in a high 3 school by a state institution of higher education for high school 4 students in which the students are concurrently enrolled and 5 receiving credit at the secondary level.

6 ARTICLE 1B. HIGHER EDUCATION POLICY COMMISSION.

7 §18B-1B-4. Powers and duties of Higher Education Policy 8 Commission.

9 (a) The primary responsibility of the commission is to 10 develop, establish and implement policy that will achieve the 11 goals, and objectives <u>and priorities</u> found in section one-a, 12 article one <u>and article one-d</u> of this chapter. The commission 13 shall exercise its authority and carry out its responsibilities in 14 a manner that is consistent and not in conflict with the powers and 15 duties assigned by law to the West Virginia Council for Community 16 and Technical College Education and the powers and duties assigned 17 to the governing boards. of Marshall University and West Virginia 18 University, respectively. To that end, the commission has the 19 following powers and duties relating to the <u>institutions governing</u> 20 boards under its jurisdiction:

(1) Develop, oversee and advance the public policy agenda
pursuant to section one, article one-a <u>article one-d</u> of this
chapter to address major challenges facing the state, including,
but not limited to, the following:

1 <u>(A)</u> The goals, and objectives <u>and priorities</u> found <u>established</u> 2 in section one-a, article one of this chapter and including 3 specifically those goals, and objectives <u>and priorities</u> pertaining 4 to the compacts created pursuant to section two <u>seven</u>, article one- 5 a one-d of this chapter; and to develop and implement

6 <u>(B) Development and implementation of</u> the master plan 7 described in section nine of this <u>five</u>, article <u>one-d of this</u> 8 <u>chapter</u> for the purpose of accomplishing the mandates of this 9 section;

10 (2) Develop, oversee and advance the <u>promulgation and</u> 11 implementation jointly with the council of a financing policy <u>rule</u> 12 for <u>state institutions of</u> higher education in West Virginia <u>under</u> 13 <u>its jurisdiction</u>. The policy <u>rule</u> shall meet the following 14 criteria:

(A) Provide <u>for</u> an adequate level of <u>education</u> <u>educational</u> and
16 general funding for institutions pursuant to section five, article
17 one-a of this chapter;

(B) Serve to maintain institutional assets, including, but not 19 limited to, human and physical resources and <u>eliminating</u> deferred 20 maintenance;

(C) Invest and provide incentives for achieving the priority
goals in the public policy agenda, including, but not limited to,
those found in section one-a, article one of this chapter; and
(D) Incorporate the plan for strategic funding to strengthen

1 capacity for support of community and technical college education 2 established by the West Virginia Council for Community and 3 Technical College Education pursuant to the provisions of section 4 six, article two-b of this chapter;

5 (3) In collaboration with the council, create a policy6 leadership structure capable of the following actions:

7 (A) Developing, building public consensus around and 8 sustaining attention to a long-range public policy agenda. In 9 developing the agenda, the commission and council shall seek input 10 from the Legislature and the Governor and specifically from the 11 State Board of Education and local school districts in order to 12 create the necessary linkages to assure smooth, effective and 13 seamless movement of students through the public education and 14 post-secondary education systems and to ensure that the needs of 15 public school courses and programs can be fulfilled by the 16 graduates produced and the programs offered;

(B) Ensuring that the governing boards carry out their duty 18 effectively to govern the individual institutions of higher 19 education; and

20 (C) Holding the higher education institutions governing boards 21 and the higher education systems as a whole accountable for 22 accomplishing their missions and implementing the provisions of the 23 their compacts;

24 (4) Develop and adopt each institutional compact for the

1 governing boards under its jurisdiction;

2 (5) Review and adopt the annual updates of the institutional3 compacts;

4 (6) Serve as the accountability point to <u>state policy leaders</u>:
5 (A) The Governor for implementation of the public policy
6 agenda; and

7 (B) The Legislature by maintaining a close working
8 relationship with the legislative leadership and the Legislative
9 Oversight Commission on Education Accountability;

10 (7) Jointly with the council, promulgate legislative rules 11 pursuant to article three-a, chapter twenty-nine-a of this code to 12 fulfill the purposes of section five, article one-a of this 13 chapter;

14 (8) Establish and implement a peer group for each institution15 as described in section three, article one-a of this chapter;

(9) Establish and implement the benchmarks and performance indicators necessary to measure institutional achievement towards progress in achieving state policy priorities and institutional missions pursuant to section two, article one-a seven, article one-20 d of this chapter;

(10) Annually Report to the Legislature and to the Legislative Oversight Commission on Education Accountability <u>annually</u> during the January interim <u>meetings</u> <u>meeting period</u> on a date and at a time and location to be determined by the President of the Senate and

1 the Speaker of the House of Delegates. The report shall address at 2 least the following:

3 (A) The performance of its system of higher education during 4 the previous fiscal year, including, but not limited to, progress 5 in meeting goals stated in the compacts and progress of the 6 institutions and the higher education system as a whole in meeting 7 the goals, and objectives and priorities set forth in section one-8 a, article one and article one-d of this chapter and in the 9 commission's master plan and institutional compacts;

10 (B) An analysis of enrollment data collected pursuant to 11 section one, article ten of this chapter and recommendations for 12 any changes necessary to assure access to high-quality, high-demand 13 education programs for West Virginia residents;

14 (C) (B) The <u>Commission's</u> priorities established for <u>new</u> 15 <u>operating and</u> capital investment <u>investments</u> needs pursuant to 16 subdivision (11) of this subsection and the justification for such 17 <u>the</u> priority;

18 (D) (C) Recommendations of the commission for statutory 19 changes needed necessary or expedient to further the achieve state 20 goals, and objectives and priorities; set forth in section one-a, 21 article one of this chapter;

(11) Establish a formal process for identifying needs for apital investments investment needs and for determining priorities for these investments for consideration by the Governor and the

1 Legislature as part of the appropriation request process <u>pursuant</u>
2 <u>to article nineteen of this chapter</u>. It is the responsibility of
3 the commission to assure a fair distribution of funds for capital
4 projects between the commission and the council. To that end the
5 commission shall take the following steps:

(A) Receive the list of priorities developed by the council
for capital investment for the institutions under the council's
jurisdiction pursuant to subsection (b), section six, article two-b
of this chapter;

10 (B) Place the ranked list of projects on the agenda for action 11 within sixty days of the date on which the list was received;

12 (C) Select a minimum of three projects from the list submitted 13 by the council to be included on the ranked list established by the 14 commission. At least one of the three projects selected must come 15 from the top two priorities established by the council;

16 (12) Maintain guidelines for institutions to follow concerning 17 extensive capital project management except the governing boards of 18 Marshall University and West Virginia University are not subject to 19 the provisions of this subdivision as it relates to the state 20 institutions of higher education known as Marshall University and 21 West Virginia University. The guidelines shall provide a process 22 for developing capital projects, including, but not limited to, the 23 notification by an institution to the commission of any proposed 24 capital project which has the potential to exceed one million

1 dollars in cost. Such a project may not be pursued by an 2 institution without the approval of the commission. An institution 3 may not participate directly or indirectly with any public or 4 private entity in any capital project which has the potential to 5 exceed one million dollars in cost;

6 <u>(12) Develop standards and evaluate governing board requests</u> 7 for capital project financing in accordance with article nineteen 8 of this chapter;

9 <u>(13) Ensure that governing boards manage capital projects and</u> 10 <u>facilities needs effectively, including review and approval or</u> 11 <u>disapproval of capital projects, in accordance with article</u> 12 <u>nineteen of this chapter.</u>

13 (13) (14) Acquire legal services as are considered necessary, 14 including representation of the commission, its institutions, 15 <u>governing boards</u>, employees and officers before any court or 16 administrative body, notwithstanding any other provision of this 17 code to the contrary. The counsel may be employed either on a 18 salaried basis or on a reasonable fee basis. In addition, the 19 commission may, but is not required to, call upon the Attorney 20 General for legal assistance and representation as provided by law; 21 (14) (15) Employ a Chancellor for Higher Education pursuant to 22 section five of this article;

23 (15) (16) Employ other staff as necessary and appropriate to 24 carry out the duties and responsibilities of the commission and the

1 council, in accordance with the provisions of article four of this
2 chapter;

3 (16) (17) Provide suitable offices in Kanawha County for the 4 chancellor, vice chancellors and other staff;

5 (17) (18) Advise and consent in the appointment of the 6 presidents of the institutions of higher education under its 7 jurisdiction pursuant to section six of this article. The role of 8 the commission in approving an institutional president is to assure 9 through personal interview that the person selected understands and 10 is committed to achieving the goals, and objectives <u>and priorities</u> 11 as set forth in the <u>institutional</u> compact, and in section one-a, 12 article one <u>and article one-d</u> of this chapter;

13 (18) (19) Approve the total compensation package from all 14 sources for presidents of institutions under its jurisdiction, as 15 proposed by the governing boards. The governing boards <u>must shall</u> 16 obtain approval from the commission of the total compensation 17 package both when institutional presidents are employed initially 18 and afterward when any change is made in the amount of the total 19 compensation package;

20 (19) (20) Establish and implement the policy of the state to 21 assure that parents and students have sufficient information at the 22 earliest possible age on which to base academic decisions about 23 what is required for students to be successful in college, other 24 post-secondary education and careers related, as far as possible,

1 to results from current assessment tools in use in West Virginia; 2 (20) (21) Approve and implement a uniform standard jointly 3 with the council to determine which students shall be placed in 4 remedial or developmental courses. The standard shall be aligned 5 with college admission tests and assessment tools used in West 6 Virginia and shall be applied uniformly by the governing boards 7 throughout the public higher education system. The chancellors 8 shall develop a clear, concise explanation of the standard which 9 they shall communicate to the State Board of Education and the 10 State Superintendent of Schools;

11 (21) Review and approve or disapprove capital projects as 12 described in subdivision (11) of this subsection;

13 (22) Jointly with the council, develop and implement an 14 oversight plan to manage systemwide technology such as the 15 following by:

16 (A) Expanding distance learning and technology networks to 17 enhance teaching and learning, promote access to quality 18 educational offerings with minimum duplication of effort; and

(B) Increasing the delivery of instruction to nontraditional
students, to provide services to business and industry and increase
the management capabilities of the higher education system.

(C) Notwithstanding any other provision of law or this code to the contrary, the council, commission and state institutions of higher education governing boards are not subject to the

1 jurisdiction of the Chief Technology Officer for any purpose;

2 (23) Establish and implement policies and procedures to ensure 3 that students <u>a student</u> may transfer and apply toward the 4 requirements for a bachelor's degree the maximum number of credits 5 earned at any regionally accredited in-state or out-of-state 6 community and technical college with as few requirements to repeat 7 courses or to incur additional costs as is <u>are</u> consistent with 8 sound academic policy;

9 (24) Establish and implement policies and procedures to ensure 10 that students <u>a student</u> may transfer and apply toward the 11 requirements for a degree the maximum number of credits earned at 12 any regionally accredited in-state or out-of-state higher education 13 institution with as few requirements to repeat courses or to incur 14 additional costs as <u>is are</u> consistent with sound academic policy; 15 (25) Establish and implement policies and procedures to ensure 16 that <u>students</u> <u>a student</u> may transfer and apply toward the 17 requirements for a master's degree the maximum number of credits 18 earned at any regionally accredited in-state or out-of-state higher 19 education institution with as few requirements to repeat courses or 20 to incur additional costs as <u>is are</u> consistent with sound academic 21 policy;

22 (26) Establish and implement policies and programs, in 23 cooperation with the council and the institutions of higher 24 education governing boards, through which students a student who

1 have <u>has</u> gained knowledge and skills through employment,
2 participation in education and training at vocational schools or
3 other education institutions, or Internet-based education programs,
4 may demonstrate by competency-based assessment that they have <u>he or</u>
5 <u>she has</u> the necessary knowledge and skills to be granted academic
6 credit or advanced placement standing toward the requirements of an
7 <u>associate associate's</u> degree or a bachelor's degree at a state
8 institution of higher education;

9 (27) Seek out and attend regional, national and international 10 meetings and forums on education and workforce development-related 11 topics as, in the commission's discretion, is are critical for the 12 performance of their duties as members, for the purpose of keeping 13 abreast of education trends and policies to aid it in developing 14 the policies for this state to meet the established education 15 goals, and objectives and priorities pursuant to section one-a, 16 article one and article one-d of this chapter;

17 (28) Develop, establish <u>Promulgate</u> and implement a rule for 18 higher education governing boards and institutions to follow when 19 considering capital projects <u>pursuant to article nineteen of this</u> 20 <u>chapter;</u> The guidelines shall assure that the governing boards and 21 institutions do not approve or promote capital projects involving 22 private sector businesses which would have the effect of reducing 23 property taxes on existing properties or avoiding, in whole or in 24 part, the full amount of taxes which would be due on newly-

1 developed or future properties;

2 (29) Consider and submit to the appropriate agencies of the 3 executive and legislative branches of state government a budget an 4 appropriation request that reflects recommended appropriations from 5 for the commission and the institutions governing boards under its 6 jurisdiction. The commission shall submit as part of its budget 7 proposal appropriation request the separate recommended 8 appropriations appropriation request it received from the council, 9 both for the council and for the institutions governing boards 10 under the council's jurisdiction. The commission annually shall 11 submit the proposed institutional allocations based on each 12 institution's progress toward meeting the goals of its 13 institutional compact;

14 (30) The commission has the authority to may assess 15 institutions under its jurisdiction, including the state 16 institutions of higher education known as Marshall University and 17 West Virginia University, for the payment of expenses of the 18 commission or for the funding of statewide higher education 19 services, obligations or initiatives related to the goals set forth 20 for the provision of public higher education in the state;

(31) Promulgate rules allocating reimbursement of appropriations, if made available by the Legislature, to institutions of higher education governing boards for qualifying anoncapital expenditures incurred in the provision of providing

1 services to students with physical, learning or severe sensory 2 disabilities:

3 (32) Make appointments to boards and commissions where this 4 code requires appointments from the state College System Board of 5 Directors or the University of West Virginia System Board of 6 Trustees which were abolished effective June 30, 2000, except in 7 those cases where the required appointment has a specific and 8 direct connection to the provision of community and technical 9 college education, the appointment shall be made by the council. 10 Notwithstanding any provisions of this code to the contrary, the 11 commission or the council may appoint one of its own members or any 12 other citizen of the state as its designee. The commission and 13 council shall appoint the total number of persons in the aggregate 14 required to be appointed by these previous governing boards;

(33) Pursuant to the provisions of article three-a, chapter 15 16 twenty-nine-a of this code and section six, article one of this 17 chapter, promulgate rules as necessary or expedient to fulfill the 18 purposes of this chapter. The commission and the council shall 19 promulgate a uniform joint legislative rule for the purpose 20 purposes of standardizing, as much as possible, the administration 21 of personnel matters among the institutions of higher education and 22 implementing the provisions of articles seven, eight, nine and 23 nine-a of this chapter;

24

(34) Determine when a joint rule among the governing boards of

1 the institutions under its jurisdiction is necessary or required by 2 law and, in those instances, in consultation with the governing 3 boards of all the institutions under its jurisdiction, promulgate 4 the joint rule;

5 (35) In consultation with the governing boards of Marshall 6 University and West Virginia University, Promulgate and implement 7 a policy <u>rule</u> jointly with the council whereby course credit earned 8 at a community and technical college transfers for program credit 9 at any other state institution of higher education and is not 10 limited to fulfilling a general education requirement;

11 (36) Promulgate a joint rule with the council establishing 12 tuition and fee policy for all institutions of higher education 13 other than state institutions of higher education known as Marshall 14 University and West Virginia University which are subject to the 15 provisions of section one, article ten of this chapter. The rule 16 shall include, but is not limited to, the following:

17 (A) Comparisons with peer institutions;

18 (B) Differences among institutional missions;

19 (C) Strategies for promoting student access;

20 (D) Consideration of charges to out-of-state students; and

(E) Such other policies as the commission and council consider22 appropriate;

(37) Implement general disease awareness initiatives to24 educate parents and students, particularly dormitory residents,

1 about meningococcal meningitis; the potentially life-threatening 2 dangers of contracting the infection; behaviors and activities that 3 can increase risks; measures that can be taken to prevent contact 4 or infection; and potential benefits of vaccination. The 5 commission shall encourage <u>institutions governing boards</u> that 6 provide medical care to students to provide access to the vaccine 7 for those who wish to receive it; and

8 (38) Notwithstanding any other provision of this code to the 9 contrary sell, lease, convey or otherwise dispose of all or part of 10 any real property which it may own <u>that it owns</u>, either by contract 11 or at public auction, and to retain the proceeds of any such sale 12 or lease: *Provided*, That: <u>in accordance with article nineteen of</u> 13 <u>this chapter.</u>

14 (A) The commission may not sell, lease, convey or otherwise 15 dispose of any real property without first:

(i) Providing notice to the public in the county in which the real property is located by a Class II legal advertisement pursuant to section two, article three, chapter fifty-nine of this code;

19 (ii) Holding a public hearing on the issue in the county in
20 which the real property is located; and

21 (iii) Providing notice to the Joint Committee on Government
22 and Finance; and

(B) Any proceeds from the sale, lease, conveyance or other
 24 disposal of real property that is used jointly by institutions or

1 for statewide programs under the jurisdiction of the commission or 2 the council shall be transferred to the General Revenue Fund of the 3 state.

4 (b) In addition to the powers and duties listed in subsection 5 (a) of this section, the commission has the following general 6 powers and duties related to its role in developing, articulating 7 and overseeing the implementation of the public policy agenda:

8 (1) Planning and policy leadership, including a distinct and 9 visible role in setting the state's policy agenda and in serving as 10 an agent of change;

11 (2) Policy analysis and research focused on issues affecting 12 the system as a whole or a geographical region thereof <u>of the</u> 13 <u>system;</u>

14 (3) Development and implementation of institutional mission 15 definitions, including use of incentive funds to influence 16 institutional behavior in ways that are consistent with public 17 priorities;

(4) Academic program review and approval for institutions <u>governing boards</u> under its jurisdiction. including The <u>review and</u> <u>approval includes</u> use of institutional missions as a template to judge the appropriateness of both new and existing programs and the authority to implement needed changes. The commission's authority to review and approve for either the state institution of higher education known as Marshall University or West Virginia University

1 is limited to programs that are proposed to be offered at a new
2 location not presently served by that institution;

3 (5) Distribution of funds appropriated to the commission,
4 including incentive and performance-based funding funds;

5 (6) Administration of state and federal student aid programs 6 under the supervision of the vice chancellor for administration, 7 including promulgation of any rules necessary to administer those 8 programs;

9 (7) Serving as the agent to receive and disburse public funds 10 when a governmental entity requires designation of a statewide 11 higher education agency for this purpose;

12 (8) Development, establishment and implementation of 13 <u>Developing, establishing and implementing</u> information, assessment, 14 and accountability <u>and personnel</u> systems, including maintenance of 15 <u>maintaining</u> statewide data systems that facilitate long-term 16 planning and accurate measurement of strategic outcomes and 17 performance indicators;

18 (9) Jointly with the council, developing, establishing 19 promulgating and implementing policies <u>rules</u> for licensing and 20 oversight for both public and private degree-granting and 21 nondegree-granting institutions that provide post-secondary 22 education courses or programs in the state; pursuant to the 23 findings and policy recommendations required by section eleven of 24 this article;

1 (10) Development, implementation and oversight of Developing, 2 <u>implementing and overseeing</u> statewide and <u>region-wide</u> <u>regional</u> 3 projects and initiatives related to providing post-secondary 4 education at the baccalaureate level and above such as those using 5 funds from federal categorical programs or those using incentive 6 and performance-based <u>funding</u> <u>funds</u> from any source; and

7 (11) Quality assurance that intersects with all other duties 8 of the commission particularly in the areas of research, data 9 collection and analysis, <u>personnel administration</u>, planning, policy 10 analysis, program review and approval, budgeting and information 11 and accountability systems.

12 (c) In addition to the powers and duties provided in 13 subsections (a) and (b) of this section and any other powers and 14 duties as may be assigned to it by law, the commission has such 15 other powers and duties as may be necessary or expedient to 16 accomplish the purposes of this article.

17 (d) The commission is authorized to may withdraw specific 18 powers of any <u>a</u> governing board of an institution under its 19 jurisdiction for a period not to exceed two years, if the 20 commission makes a determination <u>determines</u> that <u>any of the</u> 21 <u>following conditions exist:</u>

(1) The governing board has failed for two consecutive years develop <u>or implement</u> an institutional compact as required in article <u>one</u> one-d of this chapter;

1 (2) The commission has received information, substantiated by 2 independent audit, of significant mismanagement or failure to carry 3 out the powers and duties of the board of Governors governing board 4 according to state law; or

5 (3) Other circumstances which, in the view of the commission, 6 severely limit the capacity of the board of Governors <u>governing</u> 7 <u>board</u> to <u>exercise its powers or</u> carry out its duties and 8 responsibilities.

9 The <u>commission may not withdraw specific powers for a</u> period 10 of withdrawal of specific powers may not exceed <u>exceeding</u> two 11 years. During which time the commission is authorized to <u>the</u> 12 <u>withdrawal period</u>, the commission shall take <u>all</u> steps necessary to 13 reestablish the conditions for restoration of <u>restore</u> sound, stable 14 and responsible institutional governance.

15 §18B-1B-5. Employment of Chancellor for Higher Education; office;
 powers and duties generally; employment of Vice
 Chancellors and other staff.

(a) The commission, created pursuant to by section one of this
19 article, shall employ a Chancellor for Higher Education who is the
20 Chief Executive Officer of the Commission and who serves at its
21 will and pleasure.

(b) The commission shall set the qualifications for the 23 position of Chancellor and, when a vacancy occurs, shall conduct a 24 thorough nationwide search for qualified candidates. A qualified

1 candidate is one who meets at least the following criteria:

2 (1) Possesses an excellent academic and administrative 3 background;

4 (2) Demonstrates strong communication skills;

5 (3) Has significant experience and an established national 6 reputation as a professional in the field of higher education;

7 (4) Is free of institutional or regional biases; and

8 (5) Holds or retains no other administrative position within 9 a system of higher education while employed as chancellor.

10 (c) The commission shall conduct written performance 11 evaluations of the chancellor annually and may offer the chancellor 12 a contract not to exceed three years. At the end of each contract 13 period, the commission shall review the evaluations and make a 14 determination by vote of its members on continuing employment and 15 compensation level.

(d) When filling a vacancy in the position of chancellor, the commission shall enter into an initial employment contract for one l8 year with the candidate selected. At the end of the initial ocntract period, and each contract period thereafter, the commission shall review the evaluations and make a determination by vote of its members on continuing employment and compensation level for the chancellor.

(e) The commission sets the chancellor's salary. The salary24 may not exceed by more than twenty percent the average annual

1 salary of chief executive officers of state systems of higher 2 education in the states that comprise the membership of the 3 Southern Regional Education Board.

4 (f) The commission may employ a Vice Chancellor for Health 5 Sciences who serves at the will and pleasure of the commission. 6 The Vice Chancellor for Health Sciences shall coordinate the West 7 Virginia University School of Medicine, the Marshall University 8 School of Medicine and the West Virginia School of Osteopathic 9 Medicine and also shall provide assistance to the governing boards 10 on matters related to medical education and health sciences. The 11 Vice Chancellor for Health Sciences shall perform all duties 12 assigned by the chancellor, the commission and state law. In the 13 case of a vacancy in the office of Vice Chancellor of Health 14 Sciences, the duties assigned to this office by law are the 15 responsibility of the chancellor or a designee.

16 (g) The commission shall employ a Vice Chancellor for 17 Administration pursuant to section two, article four of this 18 chapter.

(h) The commission shall employ a Vice Chancellor for Human Resources pursuant to section two-a, article four of this chapter. Additionally, the commission shall employ a Director of Classification, Compensation and Human Resources Information Systems, if practicable, by October 1, 2011. The director shall report to the Vice Chancellor for Human Resources and perform

1 duties as assigned by the Vice Chancellor, the chancellors, the 2 commission, the council or by law.

3 (h) (i) The commission may employ a Vice Chancellor for State 4 Colleges who serves at the will and pleasure of the commission. It 5 is the duty and responsibility of <u>At a minimum</u>, the Vice Chancellor 6 for State Colleges to <u>shall perform the following duties:</u>

7 (1) Provide assistance to the commission, the chancellor and 8 the state colleges on matters related to or of interest and concern 9 to these institutions;

10 (2) Advise, assist and consult regularly with the institutional 11 presidents and institutional boards of Governors governing boards 12 of each state college;

13 (3) Serve as an advocate and spokesperson for the state 14 colleges to represent them and to make their interests, views and 15 issues known to the chancellor, the commission and governmental 16 agencies;

17 (4) Perform all duties assigned by the chancellor, the 18 commission and state law.

In addition, the Vice Chancellor for State Colleges has the 20 responsibility and the duty to shall provide staff assistance to the 21 institutional presidents and governing boards to the extent 22 practicable.

23 (i) (j) On behalf of the commission, the chancellor may enter 24 into agreements with any state agency or political subdivision of

1 the state, any state higher education institution of higher
2 education or any other person or entity to enlist staff assistance
3 to implement the powers and duties assigned by the commission or by
4 state law.

5 (j) (k) The chancellor is responsible for the daily operations 6 of the commission and has the following responsibilities relating 7 to the commission and the institutions governing boards under its 8 jurisdiction:

9 (1) To carry out policy and program directives of the 10 commission;

11 (2) To develop and submit annual reports on the implementation 12 plan to achieve the goals and objectives set forth in section one-a, 13 article one <u>and article one-d</u> of this chapter, and in the 14 institutional compacts;

15 (3) To prepare and submit to the commission for its approval 16 the proposed budget of the commission including the offices of the 17 chancellor and the vice chancellors;

(4) To assist the governing boards in developing rules, subject 19 to the provisions of section six, article one of this chapter. 20 Nothing in this chapter requires the rules of the governing boards 21 to be filed pursuant to the rule-making procedures provided in 22 article three-a, chapter twenty-nine-a of this code. The commission 23 and the council, either separately or jointly as appropriate, are 24 responsible for ensuring that any policy which is required to be

1 uniform across the institutions is applied in a uniform manner;

2 (5) To perform all other duties and responsibilities assigned3 by the commission or by state law.

4 (k) (1) The chancellor shall be reimbursed for all actual and 5 necessary expenses incurred in the performance of all assigned 6 duties and responsibilities.

7 (1) (m) The chancellor, with the commission, advises the 8 Legislature on matters of higher education in West Virginia. The 9 chancellor shall work closely with the Legislative Oversight 10 Commission on Education Accountability and with the elected 11 leadership of the state to ensure that they are fully informed about 12 higher education issues and that the commission fully understands 13 the goals, objectives and priorities for higher education that the 14 Legislature has established by law.

(m) (n) The chancellor may design and develop for consideration by the commission new statewide or regional region-wide initiatives in accordance with the goals set forth in section one-a, article one and article one-d of this chapter, and the public policy agenda articulated by the commission. In those instances where the initiatives to be proposed have a direct and specific impact or connection to community and technical college education as well as to baccalaureate and graduate education, the Chancellor for Higher Education and the Chancellor for Community and Technical College decation shall design and develop the initiatives jointly for

1 consideration by the commission and the council.

2 (n) (o) To further the goals of cooperation and coordination
3 between the commission and the State Board of Education, the
4 chancellor serves as an ex officio, nonvoting member of the state
5 board. The chancellor shall work closely with members of the State
6 Board of Education and with the State Superintendent of Schools to
7 assure that the following goals are met:

8 (1) Development and implementation of a seamless kindergarten-9 through-college system of education; and

10 (2) Appropriate coordination of missions and programs.

11 To further the goals of cooperation and coordination between 12 the Commission and the State Board of Education, the chancellor 13 serves as an ex officio, nonvoting member of the State Board of 14 Education.

15 ARTICLE 2A. INSTITUTIONAL BOARDS OF GOVERNORS.

16 §18B-2A-3. Supervision of governing boards; promulgation of rules.

(a) The governing boards are subject to the supervision of the commission or the council, as appropriate, except for in those instances where specific statutory exceptions are granted by law to the governing boards of Marshall University and West Virginia University. as it relates to the state institutions of higher education known as Marshall University and West Virginia University (b) The governing boards of all state institutions of higher education are subject to the provisions of law that relate to the

1 administration of personnel matters including, specifically, 2 articles seven, eight, nine and nine-a of this chapter and to rules 3 promulgated and adopted in accordance with these provisions.

4 <u>(c)</u> The Chancellor for Higher Education and the Chancellor for 5 Community and Technical College Education, under the supervision of 6 their respective boards, are responsible for the coordination of 7 policies, and purposes <u>and rules</u> of the governing boards and shall 8 provide for and facilitate sufficient interaction among the 9 governing boards and between the governing boards and the State 10 Board of Education to meet the goals and objectives provided in the 11 compacts and in section one-a, article one <u>and article one-d</u> of this 12 chapter.

13 (b) (d) The governing boards and the State Board of Education 14 shall provide any and all information requested by the commission 15 or and the council, whether the request is made separately or 16 jointly, in an appropriate format and in a timely manner.

17 §18B-2A-4. Powers and duties of governing boards generally.

18 Each governing board separately has the following powers and 19 duties:

20 (a) Determine, control, supervise and manage the financial,
21 business and education policies and affairs of the state institution
22 of higher education under its jurisdiction;

23 (b) Develop a master plan for the institution under its 24 jurisdiction.

1 (1) The ultimate responsibility for developing and updating the 2 <u>each</u> master <u>plans</u> <u>plan</u> at the <u>institutional</u> <u>institution</u> level 3 resides with the <u>board of Governors</u> <u>governing board</u>, but the 4 ultimate responsibility for approving the final version of the 5 <u>institutional</u> <u>each</u> master <u>plans</u> <u>plan</u>, including periodic updates, 6 resides with the commission or council, as appropriate.

7 (2) Each master plan shall include, but <u>is</u> not be limited to,
8 the following:

9 (A) A detailed demonstration of how the master plan will be 10 used to meet the goals, and objectives <u>and priorities</u> of the 11 institutional compact;

(B) A well-developed set of goals, objectives and priorities outlining missions, degree offerings, resource requirements, hypothesis plant needs, personnel needs, enrollment levels and other planning determinates and projections necessary in a plan to assure that the needs of the institution's area of responsibility for a quality system of higher education are addressed;

18 (C) Document <u>Documentation</u> the involvement of <u>showing how the</u> 19 <u>governing board involved</u> the commission or council, as appropriate, 20 institutional constituency groups, clientele of the institution and 21 the general public in the development of all segments of the 22 institutional master plan.

(3) The plan shall be established for periods of not less fewer
24 than three nor more than five years and shall be revised

1 periodically as necessary, including the addition or deletion of 2 adding or deleting degree programs as the governing board in the its 3 discretion of the appropriate governing board, are determines is 4 necessary;

5 <u>(c) Develop a ten-year campus development plan in accordance</u> 6 with article nineteen of this chapter.

7 (c) (d) Prescribe for the institution under its jurisdiction, 8 in accordance with its master plan and compact, specific functions 9 and responsibilities to achieve the goals, objectives and priorities 10 established in articles one and one-d of this chapter to meet the 11 higher education needs of its area of responsibility and to avoid 12 unnecessary duplication;

13 (d) (e) Direct the preparation of a budget an appropriation 14 request for the institution under its jurisdiction, which relates 15 directly to missions, goals and projections as found in the 16 institutional master plan and the institutional compact;

17 (e) (f) Consider, revise and submit to the commission or 18 council, as appropriate, <u>a budget</u> <u>an appropriation</u> request on behalf 19 of the institution under its jurisdiction;

20 (f) (g) Review, at least every five years, all academic 21 programs offered at the institution under its jurisdiction. The 22 review shall address the viability, adequacy and necessity of the 23 programs in relation to established state goals, objectives and 24 priorities, the institutional master plan, the institutional compact

1 and the education and workforce needs of its responsibility 2 district. As a part of the review, each governing board shall 3 require the institution under its jurisdiction to conduct periodic 4 studies of its graduates and their employers to determine placement 5 patterns and the effectiveness of the education experience. Where 6 appropriate, these studies should coincide with the studies required 7 of many academic disciplines by their accrediting bodies;

8 (g) (h) Ensure that the sequence and availability of academic 9 programs and courses offered by the institution under its 10 jurisdiction is such that students have the maximum opportunity to 11 complete programs in the time frame normally associated with program 12 completion. Each governing board is responsible to see that the 13 needs of nontraditional college-age students are appropriately 14 addressed and, to the extent it is possible for the individual 15 governing board to control, to assure core course work completed at 16 the institution under its jurisdiction is transferable to any other 17 state institution of higher education for credit with the grade 18 earned;

19 (h) (i) Subject to the provisions of article one-b of this 20 chapter, approve the teacher education programs offered in <u>at</u> the 21 institution under its control. In order to permit graduates of 22 teacher education programs to receive a degree from a nationally 23 accredited program and in order to prevent expensive duplication of 24 program accreditation, the commission may select and use one

1 nationally recognized teacher education program accreditation
2 standard as the appropriate standard for program evaluation;

3 (i) (j) Use Involve faculty, students and classified employees
4 in institutional institution-level planning and decision-making when
5 those groups are affected;

6 (j) (k) Subject to the provisions of federal law and pursuant 7 to the provisions of article articles seven, eight, nine and nine-a 8 of this chapter and to rules adopted by the commission and the 9 council, administer a system for the management of personnel 10 matters, including, but not limited to, personnel classification, 11 compensation and discipline for employees at the institution under 12 its jurisdiction;

13 (k) (1) Administer a system for hearing employee grievances and 14 appeals. Notwithstanding any other provision of this code to the 15 contrary, the procedure established in article two, chapter six-c 16 of this code is the exclusive mechanism for hearing prospective 17 employee grievances and appeals;

18 (1) (m) Solicit and use or expend voluntary support, including 19 financial contributions and support services, for the institution 20 under its jurisdiction;

21 (m) (n) Appoint a president for the institution under its 22 jurisdiction subject to the provisions of section six, article one-b 23 of this chapter;

24 (n) (o) Conduct written performance evaluations of the

1 president pursuant to section six, article one-b of this chapter; 2 (o) (p) Employ all faculty and staff at the institution under 3 its jurisdiction. The employees operate under the supervision of 4 the president, but are employees of the governing board;

5 (p) (q) Submit to the commission or council, as appropriate, 6 no later than the first day of November of each year an annual 7 report of the performance of the institution under its jurisdiction 8 during the previous fiscal year as compared to established state 9 goals, objectives, and priorities, and goals stated in its master 10 plan and institutional compact any data or reports requested by the 11 commission or council, as appropriate, within the time frame set by 12 the commission or council;

13 (q) (r) Enter into contracts or consortium agreements with the 14 public schools, private schools or private industry to provide 15 technical, vocational, college preparatory, remedial and customized 16 training courses at locations either on campuses of the public 17 institution of higher education or at off-campus locations in the 18 institution's responsibility district. To accomplish this goal, the 19 governing boards may share resources among the various groups in the 20 community;

21 (r) (s) Provide and transfer funding funds and property to 22 certain corporations pursuant to section ten, article twelve of this 23 chapter;

24 (s) (t) Delegate, with prescribed standards and limitations,

1 the part of its power and control over the business affairs of the 2 institution to the president in any case where it considers the 3 delegation necessary and prudent in order to enable the institution 4 to function in a proper and expeditious manner and to meet the 5 requirements of its master plan and institutional compact. If a 6 governing board elects to delegate any of its power and control 7 under the provisions of this subsection, it shall enter the 8 delegation in the minutes of the meeting when the decision was made 9 and shall notify the commission or council, as appropriate. Any 10 delegation of power and control may be rescinded by the appropriate 11 governing board, the commission or council, as appropriate, at any 12 time, in whole or in part; except that the commission may not revoke 13 delegations of authority made by the governing boards of Marshall 14 University or West Virginia University. as they relate to the state 15 institutions of higher education known as Marshall University and 16 West Virginia University;

17 (t) (u) Unless changed by the commission or the council, as 18 appropriate, continue to abide by existing rules setting forth 19 standards for acceptance of accepting advanced placement credit for 20 the institution under its jurisdiction. Individual departments at 21 a state institution of higher education, with may, upon approval of 22 the institutional faculty senate, may require higher scores on the 23 advanced placement test than scores designated by the governing 24 board when the credit is to be used toward meeting a requirement of

1 the core curriculum for a major in that department;

2 (u) (v) Consult, cooperate and work <u>coordinate</u> with the State 3 Treasurer and the State Auditor to update as necessary and maintain 4 an efficient and cost-effective system for the financial management 5 and expenditure of special <u>appropriated</u> and <u>nonappropriated</u> revenue 6 and <u>appropriated</u> state funds at the institution under its 7 jurisdiction. that ensures <u>The system shall ensure</u> that properly 8 submitted requests for payment be <u>are</u> paid on or before <u>the</u> due date 9 but, in any event, within fifteen days of receipt in the State 10 Auditor's Office;

11 (v) (w) In consultation with the appropriate chancellor and the 12 Secretary of the Department of Administration, develop, update as 13 necessary and maintain a plan to administer a consistent method of 14 conducting personnel transactions, including, but not limited to, 15 hiring, dismissal, promotions, <u>changes in salary or compensation</u> and 16 transfers at the institution under its jurisdiction. Each personnel 17 transaction shall be accompanied by the appropriate standardized 18 system or forms, <u>as appropriate</u>, which shall be submitted to the 19 respective governing board and the Department of Finance and 20 Administration:

21 <u>(1) Not later than July 1, 2012, the Department of</u> 22 <u>Administration shall make available to each governing board the</u> 23 <u>option of using a standardized electronic system for these personnel</u> 24 <u>transactions.</u>

1 (2) The Secretary of the Department of Administration may 2 suspend a governing board's participation in the standardized 3 electronic system if he or she certifies to the Governor that the 4 governing board has failed repeatedly and substantially to comply 5 with the department's policies for administering the electronic 6 system;

7 (w) (x) Notwithstanding any other provision of this code to the 8 contrary, transfer funds from any account specifically appropriated 9 for its use to any corresponding line item in a general revenue 10 account at any agency or institution under its jurisdiction as long 11 as such the transferred funds are used for the purposes 12 appropriated;

13 (x) (y) Transfer funds from appropriated special revenue 14 accounts for capital improvements under its jurisdiction to special 15 revenue accounts at agencies or institutions under its jurisdiction 16 as long as such the transferred funds are used for the purposes 17 appropriated in accordance with article nineteen of this chapter;

18 (y) (z) Notwithstanding any other provision of this code to the 19 contrary, acquire legal services that are necessary, including 20 representation of the governing board, its institution, employees 21 and officers before any court or administrative body. The counsel 22 may be employed either on a salaried basis or on a reasonable fee 23 basis. In addition, the governing board may, but is not required 24 to, call upon the Attorney General for legal assistance and

1 representation as provided by law; and

2 (z) (aa) Contract and pay for disability insurance for a class 3 or classes of employees at a state institution of higher education 4 under its jurisdiction.

5 ARTICLE 2B. WEST VIRGINIA COUNCIL FOR COMMUNITY AND TECHNICAL 6 COLLEGE EDUCATION.

7 §18B-2B-3. West Virginia council for community and technical
 8 college education; supervision of chancellor; chief
 9 executive officer.

10 (a) There is continued the West Virginia council for community 11 and technical college education. The council has all the powers and 12 duties assigned by law to the joint commission for vocational-13 technical-occupational education prior to the effective date of this 14 section July 1, 2011, and such all other powers and duties as may 15 be assigned by law.

16 (b) The council shall employ a chancellor for community and 17 technical college education. The chancellor serves as chief 18 executive officer of the council at the will and pleasure of the 19 council. The chancellor shall be compensated at a level set by the 20 council not to exceed eighty percent of the annual salary of the 21 chancellor for higher education average annual salary of chief 22 executive officers of the state systems of community and technical 23 colleges in the states that comprise the membership of the Southern

1 Regional Education Board.

2 (1) The vice chancellor for community and technical college 3 education and workforce development, as the current chief executive 4 officer of the council, shall continue in such capacity upon the 5 effective date of this section, and shall be the chancellor for 6 community and technical college education.

7 (A) The council shall conduct a written performance evaluation 8 of the chancellor one year after the effective date of this section. 9 The council shall report the results of the evaluation to the 10 Legislative Oversight commission on education accountability during 11 the legislative interim meeting period following the evaluation. 12 (B) After reviewing the evaluation, the council shall make a 13 determination by vote of its members on continuing employment and

14 compensation level for the chancellor.

(C) After the initial contract period, (c) The council shall conduct written performance evaluations of the chancellor annually and may offer the chancellor a contract of longer term, but not to exceed three years. At the end of each contract period, the council shall review the evaluations and make a determination by vote of its members on continuing employment and level of compensation.

(D) (d) When a vacancy occurs in the position of chancellor, 22 the council shall enter into an initial employment contract for one 23 year with the candidate selected to fill the vacancy. At the end 24 of the initial period, and each contract period thereafter, the

1 council shall make a determination by vote of its members on 2 continuing employment and compensation level for the chancellor and 3 shall continue thereafter as set forth in paragraph (C) of this 4 subdivision review the evaluations and make a determination by vote 5 of its members on continuing employment and compensation level for 6 the chancellor.

(2) (e) The individual who was serving as Vice Chancellor for 7 8 Community and Technical College Education and Workforce Development 9 and who became chancellor effective March 13, 2004, maintains all 10 benefits of employment held, accrued and afforded as the Vice 11 Chancellor for Community and Technical College Education and 12 Workforce Development prior to March 13, 2004, Such These benefits 13 include, but are not limited to, retirement benefits, continued 14 membership in the same retirement system, any insurance coverage and 15 sick and annual leave. For the purposes of leave conversion 16 established in section thirteen, article sixteen, chapter five of 17 this code, the chancellor is not a new employee and the prohibition 18 on conversion does not apply if the chancellor was eligible for 19 leave conversion while serving as vice chancellor. on the day 20 preceding the effective date of this section. On the effective date 21 of this section for the purpose of section thirteen, article 22 sixteen, chapter five of this code, the chancellor:

(A) Maintains all sick and annual leave accrued, and all rights
 to convert the leave that had been accrued as vice chancellor; and

1 (B) Continues to maintain his or her status for eligibility 2 under the provisions and application of said section as applied 3 while serving as vice chancellor on the day preceding the effective 4 date of this section.

5 §18B-3-3. Relationship of governing boards to the commission and the council.

7 (a) Relationship between the commission and the governing
8 boards. --

9 (1) The commission functions as a state-level coordinating 10 board exercising its powers and duties in relation to the governing 11 boards of Marshall University and West Virginia University only as 12 specifically prescribed by law;

13 (2) The primary responsibility of the commission is to work 14 collaboratively with the governing boards to research, develop and 15 propose policy that will achieve the established goals, and 16 objectives, <u>and priorities</u> set forth in this chapter and chapter 17 eighteen-c of this code; and

18 (3) The commission has specific responsibilities powers and
19 <u>duties</u> which include, but are not limited to, the following:

20 (A) Advocating for public higher education at the state level;21 and

(B) Jointly with the council, implementing the classification and compensation system established by articles seven, eight, nine and nine-a of this chapter; and

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1 (B) (C) Collecting and analyzing data, researching, developing 2 recommendations, and advising the Legislature and the Governor on 3 broad policy initiatives, use of incentive funding, national and 4 regional trends in higher education and issues of resource 5 allocation involving multiple governing boards.

6 (b) Relationship between the council and the governing boards. 7 --

8 (1) The council maintains all powers and duties assigned to it 9 by law or policy <u>rule</u> relating to the institution known as Marshall 10 <u>Mountwest</u> Community and Technical College, the institution known as 11 The <u>Bridgemont</u> Community and Technical College at West Virginia 12 University Institute of Technology and the institution known as West 13 Virginia University at Parkersburg;

(2) The council functions as a coordinating board for the institutions under its jurisdiction which make up the statewide network of independently-accredited community and technical rolleges. In addition to recognizing the authority assigned by law to the council and abiding by rules duly promulgated by the council prelating to the community and technical colleges, it is the responsibility of the governing boards of Marshall University and West Virginia University to <u>shall</u> exercise their authority and carry cout their responsibilities in a manner that is consistent with and complementary to the powers and duties assigned by law or policy rule to the community and technical colleges or to the council;

1 (c) The governing boards shall work collaboratively with the 2 commission, the council and their staff to provide any and all 3 information requested by the commission or the council in an 4 appropriate format and in a timely manner.

5 ARTICLE 4. GENERAL ADMINISTRATION.

6 §18B-4-1. Employment of chancellors; designation of staff;
7 offices.

8 (a) The council and commission each shall employ a chancellor 9 to assist in the performance of their respective duties and 10 responsibilities subject to the following conditions:

11 (1) Each chancellor serves at the will and pleasure of the 12 hiring body.

13 (2) Neither chancellor may hold <u>or nor</u> retain any other 14 administrative position within the system of higher education while 15 employed as chancellor.

16 (3) Each chancellor is responsible for carrying <u>shall carry</u> out 17 the directives of the body by whom employed and shall work with that 18 body in developing policy options.

19 (4) The commission is responsible to the council and the 20 Chancellor for Community and Technical College Education for 21 providing services in areas essential to exercising the powers and 22 duties assigned to the council by law. The commission may not 23 charge the council any fee for the provision of these essential 24 services. The service areas include, but are not limited to, legal

1 services, research, technology, computing, finance and facilities, 2 academic affairs, telecommunications, human resources, student 3 services and any other general areas the council considers to be 4 essential to the exercise of its legal authority. The services are 5 provided under the general supervision of the Vice Chancellor for 6 Administration.

7 (5) For the purpose of developing or evaluating policy options, 8 the chancellors may request the assistance of the presidents and 9 staff of the institutions <u>employed by the governing boards</u> under 10 their respective jurisdictions.

11 (b) In addition to the staff positions designated in 12 subdivision (4), subsection (a) of this section, <u>and section five</u>, 13 <u>article one-b of this chapter</u>, the Vice Chancellor for 14 Administration, employed pursuant to section two of this article, 15 serves the offices of the chancellors to discharge jointly the 16 duties and responsibilities of the council and commission.

17 (c) The Vice Chancellor for Health Sciences shall coordinate 18 the West Virginia University School of Medicine, the Marshall 19 University School of Medicine and the West Virginia School of 20 Osteopathic Medicine.

(d) Suitable offices for the vice chancellor of administrationand other staff shall be provided in Kanawha County.

23 §18B-4-2a. Employment of vice chancellor for human resources; 24 powers and duties generally; staff; office.

1 (a) By and with the advice and consent of the council for 2 community and technical college education, the commission shall 3 employ a Vice Chancellor for Human Resources who may not be 4 dismissed without the consent of the council. Any vacancy occurring 5 in this position shall be filled in accordance with this section. (b) The successful candidate for the position of vice 6 chancellor shall possess the following minimum qualifications: 7 8 (1) A master's degree in human resources or a related field; 9 a<u>nd</u> 10 (2) Thorough knowledge of and experience administering 11 employment laws and regulations, recruiting and selection 12 techniques, employee relations techniques and methodologies, legal 13 reporting and compliance requirements. 14 (c) The Vice Chancellor in consultation with the chancellors, 15 performs functions, tasks and responsibilities necessary to carry 16 out the policy directives of the council and commission and any other duties prescribed by law. The Vice Chancellor oversees and 17 18 monitors all issues related to the personnel system for higher 19 education employees and provides technical support to organizations 20 as directed or requested on all issues related to the design, 21 development, implementation and administration of the personnel 22 system established by this chapter and by duly promulgated rules.

23 <u>(d) The Vice Chancellor supervises the Director of</u> 24 Classification, Compensation and Human Resources Information Systems, as well as professional, administrative, clerical and other employees necessary to carry out assigned powers and duties. In consultation with the Vice Chancellor for Administration and the chancellors, the Vice Chancellor shall delineate staff responsibilities as considered desirable and appropriate.

6 <u>(e) The Vice Chancellor provides support to the chancellors and</u> 7 <u>organizations on a highly diverse range of issues including</u> 8 <u>assisting them to develop a culture of constant improvement in a</u> 9 <u>rapidly changing, complex market. Duties of the position include,</u> 10 <u>but are not limited to, the following:</u>

11 (1) Developing and implementing business-related initiatives 12 involving organizational design, labor cost management, executive 13 recruitment and compensation, leadership and management development, 14 human resources data and technology, and compensation and benefits 15 programs;

16 <u>(2) Chairing the Job Classification Committee and the</u> 17 <u>Compensation Planning and Review Committee established by sections</u> 18 <u>four and five, article nine-a of this chapter.</u>

19 <u>(3) Supervising the work of the Director of Classification,</u>
20 <u>Compensation and Human Resources Information Systems who has the</u>
21 <u>following duties:</u>

(A) Assuming responsibility for coordinating compensation and
 23 benefits programs for all employees, including designing these
 24 programs, and for supporting each higher education organization in

1 implementing the programs;

2 (B) Maintaining consistent human resources information systems
3 and selecting and supervising benefits consultants, brokers,
4 trustees and necessary legal assistants;

5 <u>(C) Maintaining the classification system by providing for</u> 6 <u>regular review of jobs to determine whether the current job</u> 7 <u>description accurately reflects the duties and responsibilities and</u> 8 <u>whether the job is properly classified or needs to be modified or</u> 9 <u>deleted. Every job shall be reviewed at least once within each</u> 10 <u>five-year period; and</u>

11 (D) Ensuring that market comparison studies are conducted for 12 each class of employees and providing a report annually to each 13 organization on the status of relative market equity among the 14 employee classifications.

15 <u>(4) Carrying out the following duties related to training and</u> 16 development:

17 <u>(A) Analyzing and determining training needs of organization</u> 18 <u>employees and formulating and developing plans, procedures and</u> 19 programs to meet specific training needs and problems. Successful 20 <u>completion of these tasks requires the director to work closely with</u> 21 <u>and communicate regularly with the training and development</u> 22 <u>coordinators employed by each organization;</u> 23 (B) Developing constructing maintaining and revisions training

(B) Developing, constructing, maintaining and revising training
 24 manuals and training aids or supervising development of these

1 materials by outside suppliers;

<u>(C) Planning, conducting, and coordinating management</u>
<u>inventories, appraisals, placement, counseling and training;</u>
<u>(D) Coordinating participation by all employees in training</u>
<u>programs developed internally or provided by outside contractors;</u>
<u>and</u>
<u>(E) Administering and analyzing an annual training and</u>

8 development needs survey. The survey may coincide with the
9 completion of the annual performance review process.

10 (5) Conducting performance reviews of personnel who administer 11 human resources functions at each organization in relation to best 12 practices pursuant to articles seven, eight, nine and nine-a of this 13 chapter and rules of the commission and council. Human resources 14 personnel at each organization shall be evaluated at least once 15 within each three-year period. The Vice Chancellor shall analyze 16 the results of these evaluations and target training and 17 professional development to identified areas of deficiency.

18 ARTICLE 7. PERSONNEL GENERALLY.

19 §18B-7-1. Legislative intent and purpose.

20 (a) The intent of the Legislature in enacting this article and
21 articles eight, nine and nine-a of this chapter is to establish a
22 state-wide, integrated human resources structure capable of, but not
23 limited to, meeting the following objectives:

24 (1) Providing benefits to the citizens of the State of West

1 Virginia by supporting the public policy agenda as articulated by 2 state policy makers; 3 (2) Assuring fiscal responsibility by making the best use of 4 scarce resources; (3) Promoting fairness, accountability, credibility, 5 6 transparency and a systematic approach to progress (FACTS) in 7 personnel decision-making; (4) Reducing, or, wherever possible, eliminating arbitrary and 8 9 capricious decisions affecting employees of higher education 10 organizations as defined in section two, article nine-a of this 11 chapter; (5) Creating a stable, self-regulating human resources system 12 13 capable of evolving to meet changing needs; 14 (6) Providing for institutional flexibility with meaningful 15 accountability; 16 (7) Adhering to federal and state laws; 17 (8) Adhering to duly promulgated and adopted rules; and (9) Implementing best practices throughout the state higher 18 19 education system. (b) To accomplish these goals, the Legislature encourages 20 21 organizations to pursue a human resources strategy which provides 22 monetary and nonmonetary returns to employees in exchange for their 23 providing their time, talents and efforts to meet articulated goals, 24 objectives and priorities of the state, the commission and council,

1 and the organization. The system should maximize the recruitment,
2 motivation and retention of highly qualified employees, ensure
3 satisfaction and engagement of employees with their jobs, ensure job
4 performance and achieve desired results.

5 §18B-7-2. Definitions.

6 For the purposes of this article and articles eight, nine and 7 nine-a of this chapter, the following words have the meanings 8 ascribed to them unless the context clearly indicates a different 9 meaning:

10 <u>(a) "Benefits" means programs that an employer uses to</u> 11 <u>supplement the cash compensation of employees and includes health</u> 12 <u>and welfare plans, retirement plans, pay for time not worked and</u> 13 <u>other employee perquisites.</u>

14 (b) "Compensation" means cash provided by an employer to an 15 employee for services rendered.

16 <u>(c) "Compensatory time" and "compensatory time off" mean hours</u> 17 <u>during which the employee is not working, which are not counted as</u> 18 <u>hours worked during the applicable work week or other work period</u> 19 <u>for purposes of overtime compensation and for which the employee is</u> 20 <u>compensated at the employee's regular rate of pay.</u>

(d) "Employee classification" or "employee class" means those
employees designated as classified employees; nonclassified
employees, including presidents, chief executives and top level
administrators and faculty as these terms are defined in this

1 article and articles eight, nine and nine-a of this chapter. 2 (e) "Health and welfare benefit plan" means an arrangement 3 which provides any of the following: Medical, dental, visual, 4 psychiatric or long-term health care, life insurance, accidental 5 death or dismemberment benefits, disability benefits or comparable 6 benefits. (f) "Relative market equity" means the relative market status 7 8 of each employee classification at an organization falls within five 9 percent of all other employee classifications within the 10 organization for the preceding three-year period. 11 (q) "Relative market status" means the calculated relationship 12 between the average salary of each employee classification and its 13 peer group. 14 §18B-7-3. Seniority for full-time classified personnel; seniority 15 to be observed in reducing workforce; preferred 16 recall list; renewal of listing; notice of vacancies. 17 (a) Definitions for terms used in this section have the 18 meanings ascribed to them in section two, article one of this 19 chapter and section two, article nine of this chapter, except that, 20 unless clearly noted otherwise, this section applies only to an 21 employee: (1) Who is classified and whose employment, if continued, 22 23 accumulates to a minimum total of one thousand forty hours during

24 a calendar year and extends over at least nine months of a calendar

1 year; or

2 (2) Who is transferred involuntarily to a position in 3 nonclassified status for which he or she did not apply. Any 4 classified employee involuntarily transferred to a position in 5 nonclassified status may only exercise the rights set out in this 6 section for positions equivalent to or lower than the last job class 7 the employee held.

8 (b) All decisions by an organization or its agents concerning 9 reductions in workforce of full-time classified employees, whether 10 by temporary furlough or permanent termination, shall be made in 11 accordance with this section.

(1) For layoffs by classification for reason of lack of funds
or work, or abolition of position or material changes in duties or
organization and for recall of employees laid off, consideration
shall be given to an employee's seniority as measured by permanent
employment in the service of the state system of higher education.
(2) If the organization desires to lay off a more senior
employee, it shall demonstrate that the senior employee cannot
perform any other job duties held by less senior employees of that
organization in the senior employee is qualified. If an employee
refuses to accept a position in a lower job class, the employee
retains all rights of recall provided in this section.

24 (3) If two or more employees accumulate identical seniority,

1 the priority is determined by a random selection system established
2 by the employees and approved by the organization.

3 (c) Each employee laid off during a furlough or reduction in 4 workforce is placed upon a preferred recall list and is recalled to 5 employment by the organization on the basis of seniority.

6 <u>(1) An employee's listing with an organization remains active</u> 7 <u>for a period of one calendar year from the date of termination or</u> 8 <u>furlough or from the date of the most recent renewal. If an employee</u> 9 <u>fails to renew the listing with the organization, the employee's</u> 10 <u>name may be removed from the list.</u>

11 (2) An employee placed upon the preferred recall list shall be 12 recalled to any position opening by the organization within the 13 classifications in which the employee had previously been employed

14 or to any lateral position for which the employee is qualified.

15 <u>(3)</u> An employee on the preferred recall list does not forfeit 16 the right to recall by the organization if compelling reasons 17 require the employee to refuse an offer of reemployment by the 18 organization.

19 (d) The organization shall notify all employees maintaining 20 active listings on the preferred recall list of all position 21 <u>openings that periodically exist.</u>

(1) The notice shall be sent by certified mail to the last known address of the employee. It is the duty of each employee listed to notify the organization of any change in address and to

1 keep the listing with the organization current.

2 (2) A position opening may not be filled by the organization,
3 whether temporary or permanent, until all employees on the preferred
4 recall list have been properly notified of existing vacancies and
5 have been given an opportunity to accept reemployment.

6 <u>(e) A nonexempt classified employee is one to whom the</u> 7 provisions of the federal Fair Labor Standards Act, as amended, 8 apply. A nonexempt classified employee, who applies and meets the 9 minimum qualifications for a nonexempt job opening at the 10 organization where currently employed, whether the job is a lateral 11 transfer or a promotion, shall be transferred or promoted before a 12 new person is hired.

13 (1) This subsection does not apply if the hiring is affected 14 by mandates in affirmative action plans or the requirements of 15 Public Law 101-336, the Americans with Disabilities Act.

16 <u>(2) This subsection applies to any nonexempt classified</u> 17 <u>employee, including one who has not accumulated a minimum total of</u> 18 <u>one thousand forty hours during the calendar year and one whose</u> 19 <u>contract does not extend over at least nine months of a calendar</u> 20 <u>year.</u>

21 (3) If more than one qualified, nonexempt classified employee
22 applies, the best-qualified nonexempt classified employee is awarded
23 the position. In instances where the classified employees are
24 equally qualified, the nonexempt classified employee with the

1 greatest amount of continuous seniority at that organization is
2 awarded the position.

3 (f) In addition to any other information required, applications
4 for employment by a personnel governed by this section shall include
5 each applicant's social security number.

(q) Regardless of the level of seniority for an employee, for
the purposes of this section in the case of a reduction in force:
(1) An employee at an organization under the jurisdiction of
the council may not displace an employee of an organization under
the jurisdiction of the commission.

11 (2) An employee at an organization under the jurisdiction of 12 the commission may not displace an employee of an organization under 13 the jurisdiction of the council.

14 <u>(3) An employee performing a dual service for a formerly</u> 15 <u>administratively linked community and technical college and a former</u> 16 <u>sponsoring institution under the jurisdiction of the commission is</u> 17 <u>an employee of the institution under the jurisdiction of the</u> 18 <u>commission if that institution receives a fee from the community and</u>

19 technical college for the service performed by the employee.

20 §18B-7-4. Supplemental health and welfare benefit plans.

21 (a) An organization may contract for supplemental health and 22 welfare benefit plans for any or all of its employees in addition 23 to the benefits the employees otherwise receive.

24 (b) An organization may make additional periodic deductions

1 from the salary payments due employees in the amount they are
2 required to contribute for any supplemental health and welfare plan.
3 \$18B-7-5. Supplemental and additional retirement plans for
4 employees; payroll deductions; authority to match
5 employee contributions; retroactive curative and
6 technical corrective action.
7 (a) Any reference in this code to the "additional retirement
8 plan" relating to state higher education employees means the "higher
9 education retirement plan" provided in this section. Any state
10 higher education employee participating in a retirement plan upon
11 the effective date of this section shall continue to participate in

12 that plan and may not elect to be governed by the provisions of law 13 applicable on the effective date of this section.

14 (b) The commission, on behalf of the council, governing boards 15 and itself, shall contract for a retirement plan for their 16 employees, to be known as the "Higher Education Retirement Plan". 17 The commission, council and governing boards shall make periodic 18 deductions from the salary payments due employees in the amount they 19 are required to contribute to the Higher Education Retirement Plan, 20 which deductions shall be six percent.

(c) The commission, council and governing boards may contract
 for supplemental retirement plans for any or all of their employees
 to supplement the benefits employees otherwise receive. The

1 commission, council and governing boards may make additional 2 periodic deductions from the salary payments due the employees in 3 the amount they are required to contribute for the supplemental 4 retirement plan.

5 <u>(d) An organization, by way of additional compensation to their</u> 6 <u>employees, shall pay an amount, which, at a minimum, equals the</u> 7 <u>contributions of the employees into the higher education retirement</u> 8 <u>plan from funds appropriated to the commission, council or governing</u> 9 <u>board for personal services.</u>

10 <u>(e) As part of an overall compensation plan, the commission,</u> 11 <u>council or a governing board, each at its sole discretion, may</u> 12 <u>increase its contributions to any employee retirement plan to an</u> 13 <u>amount that exceeds the contributions of employees.</u>

(f) Each participating employee has a full and immediate vested interest in the retirement and death benefits accrued from all the moneys paid into the Higher Education Retirement Plan or a supplemental retirement plan for his or her benefit. Upon proper requisition of a governing board, the commission or council, the Auditor periodically shall issue a warrant, payable as specified in the requisition, for the total contributions so withheld from the salaries of all participating employees and for the matching funds of the commission, council or governing board.

(g) Any person whose employment commences on or after July 1,
24 1991, and who is eligible to participate in the Higher Education

1 Retirement Plan, shall participate in that plan and is not eligible
2 to participate in any other state retirement system: *Provided*, That
3 the foregoing provision does not apply to a person designated as a
4 21st Century Learner Fellow pursuant to section eleven, article
5 three, chapter eighteen-a of this code. The additional retirement
6 plan contracted for by the governing boards prior to July 1, 1991,
7 remains in effect unless changed by the commission. Nothing in this
8 section considers employees of the council or governing boards as
9 employees of the commission, nor is the commission responsible or
10 liable for retirement benefits contracted by, or on behalf of, the

12 §18B-7-6. Continuing education and professional development.

(a) Each higher education organization shall establish and operate an employee continuing education and development program under a joint rule or rules promulgated by the commission and council in accordance with article three-a, chapter twenty-nine-a of this code. Funds allocated or made available for employee continuing education and development may be used to compensate and pay expenses for faculty or classified employees pursuing additional academic study or training to equip themselves better for their duties.

22 <u>The rules shall encourage continuing education and staff</u> 23 <u>development and shall require that employees be selected on a</u> 24 <u>nonpartisan basis using fair and meaningful criteria which afford</u> 1 all employees opportunities to enhance their skills. These rules
2 also may include reasonable provisions for the continuation or
3 return of any faculty or classified employee receiving the benefits
4 of the education or training, or for reimbursement by the state for
5 expenditures incurred on behalf of the faculty member or classified
6 employee.
7 (b) The commission and council shall provide additional,
8 regular, training and professional development for employees engaged
9 in human resources-related activities at all organizations beyond

10 training and professional development. The training and 11 professional development:

12 (1) Shall be mandatory with appropriate consideration given to 13 limiting travel demands on employees; and

14 (2) Shall be in addition to and may not supplant the training 15 and professional development regularly provided to any class of 16 employees by each organization prior to the effective date of this 17 section.

18 §18B-7-7. Employment practices.

19 <u>(a) Each governing board, with the advice and assistance of the</u> 20 <u>staff council, shall promulgate and adopt a rule regarding the role</u> 21 <u>of part-time classified employees. The rule shall discourage the</u> 22 <u>hiring of part-time employees solely to avoid the payment of</u> 23 <u>benefits or in lieu of full-time employees and shall provide all</u> 24 qualified classified employees who hold nine-month or ten-month 1 contracts with the opportunity to accept part-time or full-time
2 summer employment before new persons are hired for the part-time or
3 full-time employment.

4 (b) Each governing board, with the advice and assistance of the 5 staff councils and other groups representing classified employees, 6 shall promulgate and adopt a rule in accordance with section six, 7 article one, chapter eighteen-b of this code that discourages 8 temporary, nonemergency, institutionally-imposed changes in an 9 employee's work schedule; that maintains reasonable continuity in 10 working schedules and conditions for employees; and that requires 11 institutions to consider feasible and innovative ways to use the 12 institution's classified employees most efficiently, such 13 innovations may include, but are not limited to, flexibility in 14 employee scheduling, job-sharing and four-day work weeks.

15 **§18B-7-8.** Reporting.

16 (a) Implementation reports. -- For the fiscal years commencing 17 on July 1, 2011, and July 1, 2012, the commission and council 18 jointly shall report to the Select Committee on Higher Education 19 Personnel or to the Legislative Oversight Commission on Education 20 Accountability once during each six-month period on their progress 21 in designing, developing, implementing and administering the 22 personnel classification and compensation system established by this 23 article and articles eight, nine and nine-a of this chapter. The 24 initial report is due December 1, 2011, and shall include, but is 1 not limited to, the following information:

2 (1) A summary of findings generated by the human resources 3 audit conducted pursuant to section nine of this article; (2) Documentation of professional staffing changes made in 4 5 compliance with section two-a, article four of this chapter; (3) A systematic plan, including a time line, for designing, 6 7 developing, and implementing the classification and compensation 8 system contained in this article and articles eight, nine and nine-a 9 of this chapter; 10 (4) An explanation of the research design and time line for 11 completing studies identified in section sixteen of this article; (5) An assessment of progress made by the governing boards 12 13 toward achieving full funding of the temporary classified employees' 14 salary schedule pursuant to section three, article nine of this 15 chapter; 16 (6) Detailed data disaggregated by organization and employee 17 category or classification, comparing funding for salaries of 18 faculty, classified employees and nonclassified employees as a 19 percentage of the average funding for each of these classes or 20 categories of employees among the organization's peers, in regional 21 or national markets, as appropriate, and among similar organizations 22 within the state systems of public higher education; 23 and

24 (7) Other data requested by the Legislature or considered

1 appropriate by the commission or council.

2 (b) Annual personnel reports. -- (1) No later than December 1, 3 2013, and annually thereafter, the commission and council shall 4 report to the Legislative Oversight Commission on Education 5 Accountability addressing the following issues:

6 (A) Progress made by organizations toward achieving full funding of the temporary classified employees' salary schedule 7 8 pursuant to section three, article nine of this chapter; and

9 (B) Detailed data disaggregated by organization and employee 10 category or classification, comparing funding for salaries of 11 faculty, classified employees and nonclassified employees as a 12 percentage of the average funding for each of these classes or 13 categories of employees among the organization's peers, in the 14 state, region or national markets, as appropriate, and among similar 15 organizations within the state systems of public higher education. 16 (2) The commission and council shall prepare a human resources 17 report card summarizing the performance of organizations on key 18 human resources measures. The report card shall be presented to the 19 Legislative Oversight Commission on Education Accountability no 20 later than December 1, 2012, and annually thereafter, and shall be 21 made available to the general public. At a minimum, the human 22 resources report card shall contain the following data: 23 (A) Human resources department metrics by organization:

- 24 (i) Number of human resources staff;

1	(ii) Ratio of human resources staff to total number of full-
2	time equivalent employees;
3	(iii) Percentage of human resources staff functioning in
4	supervisory roles and percentage in administrative roles;
5	(iv) Number of positions reporting to the head of human
6	resources;
7	(v) Areas of human resources functions outsourced to external
8	entities;
9	(vi) Total expenses per full-time equivalent employee;
10	(vii) Tuition revenue per full-time equivalent employee.
11	(B) Human resources expense data:
12	(i) Ratio of human resources expenses to operating expenses;
13	(ii) Ratio of human resources expenses to number of full-time
14	equivalent employees; and
15	(iii) Total human resources expense per organization employee.
16	(C) Compensation data:
17	(i) Average amount of annual salary increase per full-time
18	equivalent organization employee;
19	(ii) Total amount of organization employee salaries as a
20	percent of operating expenses;
21	(iii) Total amount of organization employee benefit costs as
22	a percent of cash compensation.
23	(D) System metrics:
24	(i) Comparisons of faculty salaries at each organization to

1 market averages;

2 <u>(ii) Comparisons of classified and nonclassified employee</u> 3 salaries at each organization to current market averages;

4 <u>(E) An account of the total amount, type of training or</u> 5 professional development provided, the number of employees who 6 participated and the overall cost of the training and professional 7 development provided to employees pursuant to section six of this 8 article; and

9 <u>(F) Other measures the commission or council considers</u> 10 <u>appropriate to assist policymakers in evaluating the degree of</u> 11 <u>success in implementing best human resources practices by higher</u> 12 education <u>organizations.</u>

13 (c) Job classification system report. -- (1) By July 1, 2014, 14 and at least once within each five-year period thereafter, the 15 commission and council jointly shall review the effectiveness of the 16 system for classifying jobs and submit an in-depth report to the 17 Legislative Oversight Commission on Education Accountability. The 18 report shall include, but is not limited to, findings, 19 recommendations and supporting documentation regarding the following 20 job classification issues:

21 <u>(A) The effectiveness of the point factor methodology and a</u> 22 <u>determination of whether it should be maintained; and</u>

23 (B) The status of the job evaluation plan, including the 24 factors used to classify jobs or their relative values, and a 1 determination of whether the plan should be adjusted.

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2	(d) It is the responsibility of the head of human resources for
3	each organization to prepare and submit to the president or chief
4	executive officer all human resources data requested by the
5	commission and council. The president or executive officer of each
6	organization shall submit the requested data at times established
7	by the commission and council.
8	(e) In meeting reporting requirements established by this
9	article and articles eight, nine and nine-a of this chapter:
10	(1) The commission and council shall use the most recent data
11	available and, as appropriate, shall benchmark it against national
12	and regional markets or peer data; and
13	(2) With the exception of the semiannual implementation
14	reports, the annual human resources report card and any other report
15	designated as due no later than a date certain, the commission and
16	council may combine two or more personnel reports if the dates on
17	which they are due to the Legislature fall within a sixty-day
18	period.
19	<u>§18B-7-9. Human resources audits.</u>
20	(a) The commission and council jointly shall contract for an
21	initial human resources audit of each organization to be carried out
22	by an external vendor possessing experience and expertise in
23	conducting these audits. The initial audit shall be completed by
24	October 1, 2011, and shall be designed to compare current human

1 resources practices at each organization to best practices, to
2 identify areas of strength or deficiency, to identify functions that
3 should be the responsibility of human resources department, but are
4 incorrectly assigned or carried out by other offices within each
5 organization, to assist in targeting employee training and
6 development, to determine the degree to which organizations are
7 adhering to state and federal laws and to provide data necessary to
8 guide policy makers in developing personnel rules and implementing
9 the classification and compensation system.
10 (b) Following completion of the initial human resources audit,

11 <u>the commission and council jointly shall conduct a systematic human</u> 12 <u>resources audit of each organization at least once within each five-</u> 13 year period.

14 (1) The audit shall focus on correcting areas of deficiency 15 identified by previous audits, on compliance with statutory mandates 16 contained in this article and articles eight, nine and nine-a of 17 this chapter and on adherence to personnel rules of the commission 18 and council.

19 (2) In the absence of special circumstances, the commission and 20 council shall provide organizations with reasonable notice prior to 21 conducting a human resources audit and shall identify the subjects 22 to be examined in the audit.

23 §18B-7-10. Compensatory time off in lieu of overtime; written 24 agreement; other conditions.

1 (a) Notwithstanding any provision of this code to the contrary, 2 in lieu of overtime compensation, employees of higher education 3 organizations may receive compensatory time off at a rate not less 4 than one and one-half hours for each hour of employment. Employees 5 may receive compensatory time only under the following conditions: (1) The time is awarded pursuant to a written agreement between 6 the employer and the employee arrived at before the work is 7 8 performed. A written agreement may be modified at the request of 9 the employer or employee, but under no circumstances may changes in 10 the agreement deny an employee compensatory time already acquired; (2) The time is recorded in the employer's record of hours 11 12 worked; and (3) The employee has not accrued compensatory time in excess 13 14 of the prescribed limits. 15 (b) An employee may accrue up to four hundred eighty hours of 16 compensatory time if the employee's work is a public safety

17 activity, an emergency response activity or a seasonal activity.

18 An employee engaged in other work may accrue up to two hundred forty

19 hours of compensatory time. An employee who has accrued four

20 hundred eighty or two hundred forty hours of compensatory time, as

21 the case may be, shall be paid overtime compensation for additional

22 hours of work. If compensation is paid to an employee for accrued

23 compensatory time, the compensation shall be paid at the regular

24 rate earned by the employee at the time the employee received the

1 payment.

2 (c) If employment is terminated, an employee who has accrued 3 compensatory time pursuant to this section, shall be paid for the 4 unused compensatory time at a rate of compensation not less than the 5 higher amount calculated using one of the following formulas: (1) The average regular rate received by the employee during 6 the first three years of the employee's employment; or 7 (2) The final regular rate received by the employee. 8 9 (d) An employee who has accrued compensatory time as authorized 10 by this section, and who has requested the use of compensatory time, 11 shall be permitted by the employer to use this time within a 12 reasonable period after making the request if the use of the 13 compensatory time does not unduly disrupt the operation of the 14 employing agency. Compensatory time must be used within one year 15 from the time it is accrued.

16 <u>§18B-7-11. Employees designated as nonclassified; limits; reports</u> 17 required.

18 <u>(a) Notwithstanding any provisions of this code to the</u> 19 <u>contrary, by July 1, 2015, the percentage of personnel placed in the</u> 20 <u>category of "nonclassified" at a higher education organization may</u> 21 <u>not exceed twenty percent of the total number of classified and</u> 22 <u>nonclassified employees of that organization as those terms are</u> 23 <u>defined in section two, article nine-a of this chapter and who are</u> 24 eligible for membership in a state retirement system of the State 1 of West Virginia or other retirement plan authorized by the state, 2 except as set forth in subsection (c) of this section.

3 (b) A higher education organization which has more than twenty 4 percent of its employees placed in the category of "nonclassified" 5 as defined by subsection (a) of this section on July 1, 2011, shall 6 reduce the number of nonclassified employees to no more than twenty-7 five percent by July 1, 2013, and to no more than twenty percent by 8 July 1, 2015.

9 <u>(c) For the purposes of determining the ratio of nonclassified</u> 10 <u>employees pursuant to this section, the following conditions apply:</u> 11 <u>(1) Employees of the Commission and the chancellor for higher</u> 12 <u>education and employees of the council and the chancellor for</u> 13 <u>community and technical college education are considered as one</u> 14 organization;

15 (2) Organizations may count as faculty or classified employees, 16 respectively, administrators who retain the right to return to 17 faculty or classified employee positions;

18 (3) Coaches are excluded from calculation of the ratio. The 19 commission and the council shall include consideration of this 20 employee category in each audit required by section nine of this 21 article and shall monitor organizations' use of this category and 22 include this information in the reports required by subsections (a) 23 and (b), section eight of this article; and

24 (4) The governing boards of Marshall University or West

1 Virginia University may place up to twenty-five percent of the total 2 number of classified and nonclassified employees of that 3 organization in the category of "nonclassified" under the following 4 conditions: 5 (A) The governing board of the institution votes to approve any 6 percentage number above twenty percent; and 7 (B) The governing board seeks and receives approval of the 8 commission before increasing the total above twenty percent. 9 (d) The Vice Chancellor for Human Resources shall monitor the 10 progress of the organizations in meeting the deadlines established 11 in this section and shall make a preliminary compliance report to 12 the Legislative Oversight Commission on Education Accountability by 13 September 1, 2013, and a final report on organization compliance to 14 that body by September 1, 2015. 15 §18B-7-12. Additional employment by mutual agreement; agreement to 16 be filed with governing board. 17 In accordance with duly promulgated rules of the governing 18 board and the commission or council, as appropriate, the president 19 or chief executive officer of an organization, or his or her 20 designated representative, and a classified employee at the 21 organization may agree mutually on duties to be performed by the 22 employee in addition to those duties listed in the job description. 23 The written agreement shall describe the additional duties to be 24 performed, the length of time the agreement shall be in force and 1 the additional compensation to be paid. These terms and conditions
2 shall be agreed upon by the president or chief executive officer and
3 the classified employee and shall be signed by both parties to the
4 agreement and filed with the appropriate governing board.
5 \$18B-7-13. Probationary employment period; evaluation.

6 Each full-time classified employee hired by an organization 7 shall serve an initial probationary period of six months. At the 8 end of the probationary period, the employee shall receive a written 9 evaluation of his or her performance. The employee's supervisor 10 shall meet with the employee and explain the contents of the 11 evaluation and whether the employee is being offered regular 12 employment.

13 §18B-7-14. Higher education employees' catastrophic leave bank and 14 leave transfer.

15 (a) For the purposes of this section, "employee" means:

16 <u>(1) A classified or nonclassified employee who is employed by</u> 17 <u>a higher education governing board</u>, by the commission or the 18 council; or

19 (2) A faculty member, as defined in section one, article eight
20 of this chapter, who is eligible to accrue sick leave.

(b) An employee may donate sick and annual leave to a leave bank established and operated in accordance with subsection (d) of this section or directly to another employee in accordance with subsection (e) of this section. No employee may be compelled to

1 donate sick or annual leave. Any leave donated by an employee 2 pursuant to this section shall be used only for the purpose of 3 catastrophic illness or injury as defined in subsection (c) of this 4 section and shall reduce, to the extent of such donation, the number 5 of days of annual or sick leave to which the employee is entitled. (c) For the purpose of this section, a catastrophic illness or 6 injury is one that is expected to incapacitate the employee and 7 8 create a financial hardship because the employee has exhausted all 9 sick and annual leave and other paid time off. Catastrophic illness 10 or injury also includes an incapacitated immediate family member as 11 defined by a governing board, the commission or the council, as 12 appropriate, if this results in the employee being required to take 13 time off from work for an extended period of time to care for the 14 family member and if the employee has exhausted all sick and annual 15 leave and other paid time off. 16 (d) A leave bank or banks may be established at each state

10 <u>(d) A leave bank of banks may be established at each state</u>
17 <u>institution of higher education, the commission or the council to</u>
18 <u>which employees may donate either sick or annual leave. The bank</u>
19 <u>or banks may be established jointly by the policy commission and the</u>
20 <u>governing boards or may be established for the commission, the</u>
21 <u>council, and each of the governing boards. Sick or annual leave may</u>
22 <u>be deposited in the leave bank, and shall be reflected as a day-for-</u>
23 <u>day deduction from the sick or annual leave balance of the</u>
24 <u>depositing employee.</u>

<u>Donated leave may be withdrawn by any employee experiencing a</u>
catastrophic illness or injury when the following conditions are
<u>met:</u>

4 <u>(1) The president of the institution or the chancellor of the</u> 5 <u>commission or the council, as appropriate, verifies that the</u> 6 <u>employee is unable to work due to the catastrophic illness or</u> 7 <u>injury; and</u>

8 <u>(2) The president of the institution or a chancellor, as</u> 9 <u>appropriate, approves the withdrawal and provides written notice to</u> 10 <u>the personnel office.</u>

11 <u>The withdrawal shall be reflected as a day-for-day addition to</u> 12 the leave balance of the withdrawing employee.

(e) Sick or annual leave may be donated to an employee experiencing a catastrophic illness or injury. The leave shall be donated at the request of the employee after appropriate verification that the employee is unable to work due to the catastrophic illness or injury as determined by the president of the institution or the appropriate chancellor. When transfer of sick or annual leave is approved by the president of the institution or the appropriate chancellor, any employee may donate sick or annual leave in one-day increments by providing written notice to the personnel office. Donations shall be reflected as a day-for-day deduction from the sick or annual leave balance of the donating employee. An employee receiving the donated sick or annual leave 1 shall have any time which is donated credited to his or her account
2 in one-day increments and reflected as a day-for-day addition to the
3 leave balance of the receiving employee.

4 <u>(f) Use of donated credits may not exceed a maximum of twelve</u> 5 <u>continuous calendar months for any one catastrophic illness or</u> 6 <u>injury</u>.

7 <u>(1) The total amount of sick or annual leave withdrawn or</u> 8 <u>received may not exceed an amount sufficient to ensure the</u> 9 <u>continuance of regular compensation and may not be used to extend</u> 10 <u>insurance coverage pursuant to section thirteen, article sixteen,</u> 11 <u>chapter five of this code.</u>

12 (2) An employee withdrawing or receiving donations of sick or 13 annual leave pursuant to this section shall use any leave personally 14 accrued on a monthly basis prior to receiving additional donated 15 sick or annual leave.

16 (g) Donated sick or annual leave deposited in an institutional 17 leave bank or transferred under subsection (d) of this section may 18 be inter-institutional in accordance with the policies of the 19 appropriate governing board. Each institution, the commission or 20 the council is responsible for the administration of the sick or 21 annual leave deposits, withdrawals and transfers of its employees. 22 Rules implementing the provisions of this section may be adopted 23 jointly or separately by the governing boards, the commission or the 24 council in accordance with section six, article one of this chapter 1 and, in the case of the commission and council, in accordance with

2 article three-a, chapter twenty-nine-a of this code.

3 §18B-7-15. Merit increases.

<u>Higher education organizations may grant merit increases which</u>
<u>are in accordance with this article and articles eight, nine and</u>
<u>nine-a of this chapter and with duly promulgated rules of the</u>
<u>commission and council.</u>

8 §18B-7-16. Study of employment practices.

9 <u>(a) The commission and council shall study the following issues</u> 10 <u>relating to employment practices:</u>

11 (1) Developing a fair and rational policy based upon best human 12 resources practices for covering reductions in force, furloughs and 13 other issues relating to seniority including determining how 14 employees shall be treated whose salaries are derived from funds 15 other than state appropriations;

16 (2) Determining the advantages and disadvantages of maintaining 17 the internal preferences for hiring, promoting and transferring 18 classified employees;

19 <u>(3) Collecting and analyzing data and developing</u> 20 <u>recommendations on the advantages and disadvantages of outsourcing</u> 21 <u>certain functions at the organization level. The data shall</u> 22 <u>include, but are not limited to, the following items:</u>

(A) A current database of outsourcing practices followed by
 each organization including procedures or rules developed to inform

1 policy decisions;

2 <u>(B) The total number, disaggregated by organization, of</u> 3 positions or services being outsourced or filled by temporary 4 employees;

5 <u>(C) The amount of actual cost savings, if any, that are</u> 6 <u>realized or may be realized as a direct result of organizations'</u> 7 outsourcing decisions;

8 <u>(4) Recommending a rational, uniform policy to determine the</u> 9 <u>status of employees whose positions are funded, in whole or in part,</u> 10 <u>by an external grant or contract from a federal, state, local</u> 11 <u>government or private entity.</u>

12 (b) The commission and council shall complete the work and 13 report their findings, conclusions and recommendations, together 14 with drafts of any legislation necessary to effectuate the 15 recommendations, to the Select Committee on Higher Education 16 Personnel or the Legislative Oversight Commission on Education 17 Accountability no later than January 1, 2012.

18 ARTICLE 8. HIGHER EDUCATION FACULTY.

19 **§18B-8-1.** Definitions.

20 <u>As used in this article:</u>

21 (a) "Academic rank", "rank" or "faculty rank" means the

22 position held by a faculty member as determined by the president,

23 consistent with a rule promulgated and adopted by the governing

24 board, and includes the positions of professor, associate professor,

1 assistant professor and instructor. All other ranks are excluded
2 from the provisions of this article.

3 (b) "Salary" means the total nine-month or ten-month salary 4 paid from state funds to a full-time faculty member, or if the 5 employment period is other than nine or ten months, the total salary 6 adjusted to a nine-month base salary;

7 (c) "Full-time faculty" means a faculty member so designated 8 by the president, consistent with the duly promulgated and adopted 9 rule of the appropriate governing board, and those persons with 10 faculty rank who have research or administrative responsibilities. 11 §18B-8-2. Faculty salary rules; salary increase upon promotion in 12 rank.

13 (a) Each governing board shall promulgate and adopt a faculty 14 salary rule in accordance with section six, article one of this 15 chapter which furthers the goals of attracting, retaining and 16 rewarding high quality faculty. Faculty salary increases shall be 17 distributed within each organization in accordance with the faculty 18 salary rule.

19 (b) The salary of a full-time faculty member may not be reduced
20 by the provisions of this article.

21 (c) The faculty salary rule shall pursue the following goals:
22 (1) The salary of each full-time faculty member within a
23 discipline group is competitive with those in similar disciplines
24 at peer institutions;

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(2) Faculty are recognized for outstanding performance;
 (3) Equity among salaries is maintained; and
 (4) The faculty at each institution are effectively involved
 in the administration of the faculty salary rule.
 (d) Each faculty member shall receive a salary increase of ten

6 percent when he or she is promoted in rank.

7 §18B-8-3. Authority to grant sabbatical leave.

A governing board may grant sabbatical leaves to faculty 8 members at the state institution of higher education under its 9 10 jurisdiction for the purpose of permitting them to engage in 11 graduate study, research or other activities calculated to improve 12 their teaching ability. A governing board may grant a request for 13 sabbatical leave only in accordance with the uniform rule it has 14 promulgated and adopted. A governing board may not adopt a rule 15 which provides for granting sabbatical leave to a faculty member who 16 has served fewer than six years at the institution where presently employed, nor which provides for leave for more than one half the 17 18 contract period at full pay or for a full contract period at half 19 pay. A faculty member receiving a sabbatical leave is required to 20 return and serve the institution granting the leave for at least one 21 year or to repay to the institution the compensation received during 22 leave. A faculty member returning from leave shall be reinstated 23 at the academic rank held immediately prior to taking sabbatical 24 leave unless he or she is promoted to a higher rank and is entitled 1 to the salary and any salary increases appropriate to his or her 2 rank and years of experience. The compensation for a faculty member 3 on sabbatical leave is paid by the institution where employed from 4 its regular personal services appropriations.

5 §18B-8-4. Effect of leave of absence on academic tenure, rank, etc.

6 <u>(a) Notwithstanding any provision of law to the contrary, a</u> 7 <u>tenured professional at a state institution of higher education who</u> 8 <u>is absent from duties at the institution to accept employment in a</u> 9 <u>nonelected governmental capacity is afforded the benefits of</u> 10 <u>academic tenure, rank and position as if he or she had remained</u> 11 <u>continuously in the position retained and held at the institution</u> 12 <u>immediately preceding the absence if the following conditions are</u> 13 met:

14 <u>(1) The absence is approved by the president of the state</u> 15 <u>institution of higher education by which the professional is</u> 16 employed;

17 (2) The leave of absence does not exceed two years; or

18 (3) If the leave of absence extends for more than two years, 19 the president requests approval from the governing board for the 20 absence in writing each year and the board approves each request up 21 to eight full years.

(b) An individual who remains in governmental employment with leave granted in accordance with this section forfeits all rights to academic tenure, rank and position formerly held at the employing

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1 institution at the end of the eighth year of government employment. 2 §18B-8-5. Notice to probationary faculty members of retention or 3 nonretention; hearing. (a) For the purposes of this section, "Probationary faculty 4 5 member" means the definition adopted in a joint rule promulgated by 6 the commission and council. The rights provided to probationary 7 faculty members by this section are in addition to, and not in lieu 8 of, other rights afforded to them by other rules and other 9 provisions of law. (b) The president of each state institution of higher education 10 11 shall give written notice concerning retention or nonretention for 12 the ensuing academic year to a probationary faculty member not later 13 than March 1. 14 (c) If a probationary faculty member who is not retained so 15 requests the president or his or her designee shall inform the 16 probationary faculty member by certified mail within ten days of the 17 reasons for nonretention. A probationary faculty member who desires 18 to appeal the decision may proceed to level three of the grievance 19 procedure established in article two, chapter six-c of this code. 20 If the administrative law judge decides that the reasons for 21 nonretention are arbitrary, capricious or without a factual basis, 22 the faculty member shall be retained for the ensuing academic year. 23 §18B-8-6. Faculty employment practices; campus administrators

1	required to teach or perform research.
2	Each governing board, with the advice and assistance of the
3	faculty senate, shall promulgate and adopt a rule in accordance with
4	section six, article one of this chapter addressing the following
5	issues:
6	(a) Defining an appropriate balance between full-time and
7	adjunct faculty members and the appropriate role of adjunct faculty;
8	and
9	(b) Requiring each administrator on each campus who holds
10	faculty rank to teach at least one course during each eighteen-month
11	employment period or to perform on-going research in lieu of
12	teaching.
13	ARTICLE 9. <u>TEMPORARY</u> CLASSIFIED EMPLOYEE SALARY SCHEDULE;
14	CLASSIFICATION AND COMPENSATION SYSTEM.
15	<u>§18B-9-1. Legislative purpose and intent.</u>
16	(a) The purpose of the Legislature in enacting this article is
17	
	to require the commission and council jointly to implement, control,
18	to require the commission and council jointly to implement, control, supervise and manage a complete, uniform system of personnel
19	supervise and manage a complete, uniform system of personnel
19 20	supervise and manage a complete, uniform system of personnel classification and compensation in accordance with the provisions
19 20	supervise and manage a complete, uniform system of personnel classification and compensation in accordance with the provisions of this article for classified employees at higher education

23 education organization to achieve full funding of the salary

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1 schedule established in section three of this article. A higher
2 education organization, as defined in section two, article nine-a
3 of this chapter, is subject to the provisions of this article until
4 full funding is reached.

5 <u>(c) It is further the intent of the Legislature to encourage</u> 6 <u>strongly that each organization dedicate a portion of future tuition</u> 7 <u>increases to fund the classified salary schedule and, after full</u> 8 <u>funding of the salary schedule is achieved, to move toward meeting</u> 9 <u>salary goals for faculty, classified and nonclassified employees.</u>

10 **§18B-9-2. Definitions.**

11 <u>The following words have the meanings ascribed to them unless</u> 12 the context clearly indicates a different meaning:

13 <u>(a) "Classified employee" or "employee" means a regular full-</u>
14 <u>time or regular part-time employee of an organization who holds a</u>
15 <u>position that is assigned a particular job title and pay grade in</u>
16 <u>accordance with the personnel classification and compensation system</u>
17 <u>established by this article or by the commission and council;</u>
18 <u>(b) "Job description" means the specific listing of duties and</u>

19 responsibilities as determined by the appropriate governing board, 20 the commission or council and associated with a particular job 21 title;

22 (c) "Job title" means the name of the position or job as 23 defined by the commission and council;

24 (d) "Pay grade" means the number assigned by the commission and

1 council to a particular job title and refers to the vertical column
2 heading of the salary schedule established in section three of this
3 article;

<u>(e) "Personnel classification system" means the process of job</u>
<u>categorization adopted by the commission and council jointly by</u>
<u>which job title, job description, pay grade and placement on the</u>
<u>salary schedule are determined;</u>

8 <u>(f) "Salary" means the amount of compensation paid through the</u> 9 <u>State Treasury per annum, excluding those payments made pursuant to</u> 10 <u>section two, article five, chapter five of this code, to an</u> 11 <u>organization employee;</u>

(q) "Schedule" or "salary schedule" means the grid of annual salary figures established in section three of this article; and (h) "Years of experience" means the number of years a person has been an employee of the State of West Virginia and refers to the horizontal column heading of the salary schedule established in section three of this article. For the purpose of placement on the salary schedule, employment for nine months or more equals one year of experience, but a classified employee may not accrue more than one year of experience during any given fiscal year. Employment for less than full time or for fewer than nine months during any fiscal year shall be prorated. In accordance with rules established by the additional years of experience not to exceed the actual number of 1 years of prior, relevant work or experience at accredited 2 institutions of higher education other than state institutions of 3 higher education.

4 <u>§18B-9-3. Temporary higher education classified employee annual</u> 5 salary schedule.

6 (a) There is hereby continued a temporary state annual salary 7 schedule for classified employees consisting of a minimum annual 8 salary for each pay grade in accordance with years of experience. 9 Nothing in this article guarantees payment to a classified employee 10 of the salary indicated on the schedule at the actual years of 11 experience. The minimum salary herein indicated shall be prorated 12 for classified employees working fewer than thirty-seven and one-13 half hours per week. For the purposes of this article and article 14 nine-a, despite any differences in salaries that may occur, a 15 classified employee is equitably compensated in relation to other 16 classified employees in the same pay grade if the following 17 conditions exist:

18 <u>(1) His or her annual salary is at least the minimum salary</u> 19 <u>that was required for his or her pay grade and years of experience</u> 20 <u>on July 1, 2001, on the salary schedule included in this section;</u> 21 <u>and</u>

22 (2) Progress is being made by the institution in meeting the 23 salary goals set out in this article and article nine-a.

24 (b) Nothing in this section requires an appropriation by the

1 Legislature in excess of the legislative funding priorities as set 2 forth in this chapter.

3 (c) For purposes of this article, an organization has achieved 4 full funding of the temporary salary schedule established by this 5 section when it provides, in total, one hundred percent of the funds 6 needed to meet the salary funding target as calculated in October, 7 2009, in a report, required by a prior enactment of this section, 8 and presented to the Legislative Oversight Commission on Education 9 Accountability. Until an organization has achieved full funding as 10 described and has received certification to this effect from the 11 commission or council, as appropriate, the following requirements 12 apply:

13 <u>(1) Classified salary increases distributed within the</u> 14 <u>organization shall be provided in accordance with the uniform</u> 15 <u>classification and compensation system established by this article</u> 16 <u>and rules of the commission and council and shall be applied toward</u>

17 <u>achieving full funding of the temporary salary schedule; and</u> 18 (2) An organization may not provide discretionary salary 19 <u>increases</u>, including merit or performance-based increases, to the 20 president or chief executive officer of an organization or to any 21 group or class of employees within the organization, other than 22 <u>classified employees</u>, unless the organization has achieved full 23 <u>funding of the salary schedule established in this section or is</u> 24 making appropriate progress toward achieving full funding of the 1 salary schedule, except governing boards under the jurisdiction of 2 the council, may provide discretionary increases with prior approval 3 of the council.

4 <u>(A) This prohibition does not apply to salary increases</u> 5 mandated by law.

(B) For the purposes of subdivision (2) of this subsection,
7 "appropriate progress" has the following meanings:

8 (i) For governing boards under the jurisdiction of the 9 commission, appropriate progress means an organization has funded 10 at least twenty-five percent of the amount needed to reach full 11 funding of the salary schedule by July 1, 2012, as calculated 12 pursuant to this subsection; has funded at least fifty percent of 13 the calculated amount by July 1, 2013; has funded at least seventy-14 five percent of the calculated amount by July 1, 2014; and has 15 funded one hundred percent of the calculated amount by July 1, 2015; 16 and

17 (ii) For governing boards under the jurisdiction of the 18 council, appropriate progress means an organization has funded at 19 least twenty five percent of the amount needed to real full funding 20 of the salary schedule by July 1, 2014, as calculated pursuant to 21 this subsection; has funded at least fifty percent of the calculated 22 amount by July 1, 2015; has funded at least seventy-five percent of 23 the calculated amount by July 1, 2016; and has funded one hundred 24 percent of the calculated amount by July 1, 2017.

1		TEM	PORARY	HIGHER E	DUCATION C	LASSIFI	ED EMP	LOYEE	
2				ANNUAL	SALARY SC	HEDULE			
3				YEARS	OF EXPER	IENCE			
4									
5	PAY	<u>0</u>	<u>1</u>	<u>2</u>	<u>3 4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>
6 7 8	<u>GRADE</u> <u>1</u> <u>2</u>	13,465	13,764 1	4,070 14,		15,017	15,352	<u>14,900</u> <u>15,687</u>	<u>15,221</u> <u>16,036</u>
9 10 11 12 13 14 15	2 3 4 5 6 7 8 9	<u>14,908</u> <u>15,696</u> <u>16,556</u> <u>17,489</u> <u>18,495</u>	15,250 1 16,066 1 16,954 1 17,915 1 18,949 1	4,798 15, 5,599 15, 6,444 16, 7,362 17, 8,352 18, 9,416 19, 20,566 21,	94916,31383717,23178418,20780419,25589620,391	<u>15,832</u> <u>16,692</u> <u>17,624</u> <u>18,644</u> <u>19,721</u> <u>20,901</u> <u>22,168</u>	16,182 17,085 18,046 19,081 20,202 21,411 22,722	16,546 17,478 18,469 19,547 20,697 21,950 23,290	<u>16,925</u> <u>17,872</u> <u>18,906</u> <u>20,013</u> <u>21,192</u> <u>22,489</u> <u>23,887</u>
16 17 18 19 20 21	$ \begin{array}{r} 10 \\ 11 \\ 12 \\ $	<u>19,916</u> 21,107 22,436 23,837 25,363 27,015	20,421 2 21,665 2 23,022 2 24,477 2 26,057 2 27,764 2	20,938 21, 22,239 22, 23,624 24, 25,134 25, 26,771 27, 28,533 29,	48422,02981223,40025324,89680526,50549828,25333030,141	22,602 24,015 25,554 27,218 29,022 30,981	23,176 24,645 26,225 27,945 29,806 31,834	23,763 25,288 26,924 28,701 30,631 32,715	24,379 25,945 27,638 29,470 31,470 33,624
22 23 24 25 26 27 28	$ \frac{16}{17} \\ \frac{18}{19} \\ \frac{20}{21} \\ \frac{22}{22} $	30,767 32,868 37,613 40,265 43,171	33,820 38,718 41,471 44,478	32,533 33, 34,799 35, 39,855 41, 42,712 43,	47034,42180636,84102242,21998445,30121648,637	33,092 35,400 37,904 43,460 46,647 50,103 53,873	34,030 36,421 39,009 44,747 48,038 51,614 55,534	34,981 37,456 40,142 46,064 49,460 53,170 57,224	35,974 38,519 41,303 47,410 50,941 54,786 58,975
29 30 31	23 24 25	<u>49,777</u> 53,552	51,330 55,234	52,931 <u>5</u> 4,	56156,25275060,605	58,002 62,505 67,427	59,797 64,465 69,567	61,653 66,485 71,781	63,568 68,579 74,070
32									
33	PAY	<u>9</u>	<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>		<u>14</u>	<u>15</u>
34 35 36 37 38 39 40	GRADE <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>5</u> <u>6</u>	<u>15,541</u> <u>16,386</u> <u>17,304</u> <u>18,279</u> <u>19,343</u> <u>20,479</u>	16,75 17,69 18,70 19,79	$ \begin{array}{c} 0 \\ 7 \\ 18,09 \\ 2 \\ 4 \\ 20,26 \\ \end{array} $	$\begin{array}{cccc} \underline{9} & \underline{17,507} \\ \underline{18,498} \\ \underline{19,576} \\ \underline{20,741} \end{array}$	<u>16,9</u> <u>17,8</u> <u>18,9</u> <u>20,0</u> <u>21,2</u> <u>22,5</u>	86 18 20 19 27 20 22 21	,294 ,343 ,493 ,717	17,682 18,687 19,780 20,959 22,227 23,596

15 21 56,431 58,137 59,902 61,712 63,568 65,482 67,472 16 22 60,785 62,640 64,555 66,530 68,579 70,674 72,828 17 23 65,527 67,562 69,656 71,826 74,040 76,344 78,708 18 24 70,734 72,948 75,237 77,601 80,039 82,552 85,156 19 25 76,419 78,842 81,356 83,944 86,607 89,360 92,202
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20 §18B-9-4. Classified employee salary; payment beyond salary

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<u>schedule; conditions.</u>

(a) The current annual salary of a classified employee may not
 23 be reduced by the provisions of this article nor by any other action
 24 inconsistent with the provisions of this article.

(b) Nothing in this article prohibits promotion of a classified employee to a job title carrying a higher pay grade if the promotion is in accordance with the provisions of this article, the personnel classification and compensation system and personnel rules of the commission and council.
(c) An organization may pay classified employees in excess of

31 the salary established for their pay grade and years of experience

32 indicated on the salary schedule established by section three of

33 this article under the following conditions:

- 1 <u>(1) The commission or council, as appropriate, certifies that</u> 2 the organization has achieved full funding; and
- 3 (2) The governing board has promulgated and adopted a salary 4 <u>rule in accordance with section six</u>, article one of this chapter and 5 <u>the rules of the commission and council establishing a procedure to</u> 6 <u>ensure that salary increases above the temporary salary schedule are</u> 7 <u>distributed equitably and in a manner that is consistent with the</u> 8 <u>uniform classification and compensation system</u>.

9 ARTICLE 9A. CLASSIFICATION AND COMPENSATION SYSTEM.

10 §18B-9A-1. Legislative intent and purpose.

11 (a) The intent of the Legislature in enacting this article is 12 to establish the classification and compensation system for certain 13 employees of higher education organizations and apply recognized 14 best human resources practices in order to use available resources 15 in the most effective and efficient manner for the benefit of the 16 citizens of West Virginia.

It is further the intent of the Legislature to establish a plan that is fair, accountable, credible, transparent and systematic. In recognition of the importance of these qualities, this article, together with articles seven, eight and nine of this chapter, is designated and may be cited as "FACTs for Higher Education".
(b) In furtherance of the principles described in subsection
(a) of this section, the chief purposes of the classification and

24 compensation system are to accomplish the following objectives:

1 <u>(1) Develop and implement a classification and compensation</u> 2 system that is fair, transparent, understandable, simple to 3 administer, self-regulating and adaptable to meet future goals and 4 priorities;

5 (2) Provide current, reliable data to governing boards, the 6 commission, the council, the Governor and the Legislature to inform 7 the decision-making process of these policymakers;

8 <u>(3) Attract well-qualified and diverse job applicants and</u> 9 <u>retain and motivate employees to accomplish the goals, objectives</u> 10 <u>and priorities identified in state law, rules of the commission and</u> 11 <u>council, the statewide master plans for higher education and the</u> 12 <u>institutions' compacts;</u>

13 (4) Retain and reward employees who make valuable contributions
14 to state and organization goals, objectives and priorities;

15 (5) Compensate employees within an organization fairly in 16 relation to one another;

17 <u>(6) Compensate employees across organizations who are</u> 18 performing similar work at similar wage rates;

19 (7) Compensate employees at levels that are competitive with 20 appropriate external markets and are fiscally responsible;

21 <u>(8) Improve the process for evaluating jobs, including, but not</u>
22 <u>limited to, mandating training and development in best human</u>
23 <u>resources practices and directing that key terms, job titles and</u>

24 evaluation forms are consistent across organizations; and

(9) Ensure that regular market salary analyses are performed
 to determine how organization compensation for all classes of
 employees compares to compensation in relevant external markets.

4 §18B-9A-2. Definitions.

5 As used in this article and articles seven, eight and nine of 6 this chapter, the following words have the meanings ascribed to them 7 unless the context clearly indicates a different meaning:

8 <u>(a) "Classification system" means the process by which jobs,</u> 9 job titles, career ladders and assignment to pay grades are 10 determined.

11 (b) "Classified employee" or "employee" means any regular 12 employee of an organization who holds a position that is assigned 13 a particular job and job title within the classification system 14 established by this article, article nine and by duly promulgated 15 and adopted rules of the commission and council.

16 (c) "Job" means the total collection of tasks, duties and 17 responsibilities assigned to one or more individuals whose work is 18 of the same nature and level.

19 (d) "Job description" means a summary of the most important 20 features of a job, including the general nature and level of the 21 work performed.

22 (e) "Job evaluation" means a formal process used to create a
23 job worth hierarchy.

24 (f) "Job family" means a group of jobs having the same nature

1 of work, but requiring different levels of skill, effort,
2 responsibility or working conditions.

3 <u>(g) "Job title" means the descriptive name for the total</u> 4 <u>collection of tasks, duties and responsibilities assigned to one or</u> 5 <u>more individuals whose positions have the same nature of work</u> 6 performed at the same level.

7 (h) "Job worth hierarchy" means the perceived internal value 8 of jobs in relation to each other within an organization.

9 <u>(i) "Nonclassified employee" means an employee of an</u> 10 <u>organization who holds a position that is not assigned a particular</u> 11 job and job title within the classification system established by 12 this article, article nine, and by duly promulgated and adopted 13 <u>rules of the commission and council and who meets one or more of the</u> 14 following criteria:

15 (1) Holds a direct policy-making position at the department or 16 organization level; or

17 (2) Reports directly to the president or chief executive 18 officer of the organization.

(j) "Organization" means the commission, the council, an agency or entity under the respective jurisdiction of the commission or the council or a state institution of higher education as defined in section two, article one of this chapter.

23 (k) "Pay grade" means the level to which a job is assigned
24 within a job worth hierarchy.

1 <u>(1) "Point factor methodology" means a quantitative job</u>
2 <u>evaluation process in which elements of a job are given a factor</u>
3 value and each factor is weighted according to its importance.

4 (m) "Position description" means a summary of the total duties
5 and responsibilities of a position based on factors provided in the
6 position information questionnaire (PIQ).

7 <u>(n) "Position information questionnaire" or "PIQ" means a tool</u> 8 <u>used in the creation and evaluation of position descriptions and</u> 9 <u>includes the factors of knowledge, experience, complexity and</u> 10 <u>problem solving, freedom of action, scope and effect, breadth of</u> 11 <u>responsibility, intra-systems contacts, external contacts, direct</u> 12 <u>supervision of personnel, indirect supervision of personnel and</u> 13 <u>health, safety and physical considerations.</u>

14 (o) "Step" means a standard progression in pay rate that is 15 established within a pay grade.

16 §18B-9A-3. Applicability.

17 (a) The provisions of this article apply to employees who meet
18 the following criteria:

19 <u>(1) A classified employee whose employment, if continued,</u>
20 accumulates to a minimum total of one thousand forty hours during
21 a calendar year and extends over at least nine months of a calendar
22 year; and

23 (2) A classified employee who is involuntarily transferred to
 24 a nonclassified position for which he or she did not apply. A

1 <u>classified employee involuntarily transferred to a nonclassified</u>
2 <u>position may exercise the rights set out in this section only for</u>
3 <u>positions equivalent to or lower than the last job title the</u>
4 employee held.

5 (b) Until the commission or council, as appropriate, has 6 certified that an organization has achieved full funding of the 7 temporary classified employee annual salary schedule or is making 8 appropriate progress toward attaining full funding as defined by 9 section three, article nine of this chapter, the organization is 10 subject to article nine of this chapter and may not exercise 11 flexibility provisions in any area of human resources identified in 12 this chapter or in commission and council rule.

13 §18B-9A-4. Job classification system; job classification committee

14

established; membership; meetings; powers and duties.

15 (a) The commission and council jointly shall maintain a uniform

16 system for classifying jobs and positions of organization employees.

17 <u>(b) The commission and council jointly shall establish and</u> 18 maintain a job classification committee.

19 (1) The committee consists of the following members:

20 (A) The Vice Chancellor for Human Resources who chairs the 21 committee and votes only when a tie occurs;

22 (B) The Director of Classification, Compensation and Human

- 23 <u>Resources Information Systems;</u>
- 24 (C) The Vice Chancellor for Administration, ex officio,

1 nonvoting;

2 (D) One human resources director representing the organizations 3 under the jurisdiction of the commission, appointed by the 4 appropriate chancellor;

5 (E) One human resources director representing the organizations
6 under the jurisdiction of the council, appointed by the appropriate
7 chancellor;

8 <u>(F) One human resources director representing the doctoral</u> 9 <u>degree-granting institutions appointed by the appropriate</u> 10 <u>chancellor. This individual may not represent the same institution</u> 11 <u>that is represented by the membership position provided in paragraph</u> 12 <u>(I) of this subdivision;</u>

13 (G) One classified employee representing the organizations 14 under the jurisdiction of the commission, appointed by the Advisory 15 <u>Council of Classified Employees;</u>

16 <u>(H) One classified employee representing the organizations</u>
17 <u>under the jurisdiction of the council, appointed by the Advisory</u>
18 Council of Classified Employees;

(I) One classified employee representing the doctoral degree-20 granting institutions appointed by the advisory council of 21 classified employees. This individual may not represent the same 22 institution that is represented by the membership position provided 23 in paragraph (F) of this subdivision;

24 (J) The chair of the ad hoc Classification Subcommittee created

1 by the Vice Chancellor for Administration pursuant to section
2 thirteen, article one-b of this chapter, who serves one nonrecurring
3 four-year term. At the end of four years, the chair may be
4 appointed to serve one additional consecutive four-year term, but
5 only if he or she fills a committee membership position representing
6 a constituency group named in this subdivision; and

7 <u>(K) Three members of the ad hoc Classification Subcommittee,</u> 8 appointed by the Vice Chancellor for Human Resources, who serve two-9 year, nonrecurring terms and are not eligible to succeed themselves 10 to consecutive terms. These members provide continuity and 11 information to other members on changes to the job evaluation plan 12 and point factor methodology recommended by the subcommittee and 13 help to ensure consistency in classification decisions.

14 (2) An organization may not have more than two members serving 15 on the committee at any time. A human resources director currently 16 serving on the Job Evaluation Committee created by the commission 17 and council may not be appointed or selected to fill an initial term 18 on the Job Classification Committee. Membership is rotated in order 19 to provide for participation from each organization.

20 <u>(3) Members serve staggered terms. With the exception of</u> 21 members who serve pursuant to paragraphs (J) and (K), subdivision 22 <u>(1)</u>, subsection (b) of this section, one third of the initial 23 appointments shall be for two years, one-third for three years and 24 one-third for four years. Thereafter, all terms are four years.

1	A member may not serve more than four years consecutively. The Vice
2	Chancellor for Human Resources shall certify that appointments to
3	the committee are made in accordance with this section. If the
4	groups responsible for appointing members fail to do so within a
5	reasonable time, the Vice Chancellor shall select members from the
6	named constituency group to serve on the committee. A majority of
7	the voting members serving on the committee at a given time
8	constitutes a quorum for the purpose of conducting business.
9	(c) Powers and duties of the committee include, but are not
10	limited to, the following:
11	(1) Modifying and deleting jobs and assigning job titles;
12	(2) Reviewing and revising job titles to make them consistent
13	among organizations, including adopting consistent title
14	abbreviations;
15	
тU	(3) Establishing job worth hierarchies and data lines for each
16	(3) Establishing job worth hierarchies and data lines for each job title;
16 17	job title;
16 17 18	job title; (4) Classifying jobs, establishing proper pay grades and
16 17	<pre>job title; (4) Classifying jobs, establishing proper pay grades and placing jobs in pay grades consistent with the job evaluation plan;</pre>
16 17 18 19	<pre>job title; (4) Classifying jobs, establishing proper pay grades and placing jobs in pay grades consistent with the job evaluation plan; (5) Determining when new job titles are needed and creating new</pre>
16 17 18 19 20 21	<pre>job title; (4) Classifying jobs, establishing proper pay grades and placing jobs in pay grades consistent with the job evaluation plan; (5) Determining when new job titles are needed and creating new job titles within the system;</pre>
16 17 18 19 20 21 22	<pre>job title; (4) Classifying jobs, establishing proper pay grades and placing jobs in pay grades consistent with the job evaluation plan; (5) Determining when new job titles are needed and creating new job titles within the system; (6) Recommending base pay enhancements for jobs for which the</pre>

1 determination whether the enhancement should be continued; 2 (7) Recommending a procedure for performing job family reviews; 3 (8) Determining appropriate career ladders within the 4 classification system and establishing criteria for career 5 progression; and (9) Hearing job classification appeals prior to commencement 6 7 of the formal grievance process pursuant to commission and council 8 rule. 9 (d) The committee shall meet monthly if there is business to 10 conduct and also may meet more frequently at the call of the chair. 11 When evaluating jobs, the committee shall use the following 12 procedure: (1) Each committee member shall classify each job individually, 13 14 independently of other members; 15 (2) The chair shall compile and share the individual 16 evaluations with the whole committee; and 17 (3) After discussing the issues and resolving differences, the 18 committee shall make a determination of the appropriate 19 classification for each job. (e) The commission and council shall use a point factor 20 21 methodology to classify jobs. The commission and council jointly 22 may adjust the job evaluation plan, including the factors used to 23 classify jobs and their relative values, at any time. (f) No later than July 1, 2012, the commission and council 24

1 shall have in place an up-to-date job description for every
2 classified job.

3 (g) The commission and council shall develop a position 4 information questionnaire to be used by all organizations to gather 5 data necessary for classification of positions within the job worth 6 hierarchy.

7 <u>§18B-9A-5.</u> Compensation planning and review committee established; 8 membership; meetings; powers and duties.

9 <u>(a) The commission and council jointly shall establish and</u> 10 <u>maintain a compensation planning and review committee. Within the</u> 11 <u>guidelines established in this article and articles seven, eight,</u> 12 <u>and nine of this chapter, the committee shall manage all aspects of</u> 13 <u>compensation planning and review that the commission and council</u> 14 <u>jointly delegate to it.</u>

15 (b) The committee consists of the following members:

16 (1) The Vice Chancellor for Human Resources who chairs the 17 committee and votes only when a tie occurs;

18 (2) One classified employee representing the organizations
19 under the jurisdiction of the commission, appointed by the Advisory
20 Council of Classified Employees;

21 (3) One classified employee representing the organizations
22 under the jurisdiction of the council, appointed by the Advisory
23 Council of Classified Employees;

24 (4) One classified employee representing the doctoral degree-

1	granting institutions appointed by the Advisory Council of
2	Classified Employees. This individual may not represent the same
3	institution that is represented by the membership position provided
4	in subdivision (11) of this subsection;
5	(5) One faculty member representing the organizations under the
6	jurisdiction of the commission, appointed by the advisory council
7	of faculty;
8	(6) One faculty member representing the organizations under the
9	jurisdiction of the council, appointed by the advisory council of
10	faculty;
11	(7) One president appointed by the Chancellor for Higher
12	Education;
13	(8) One president appointed by the Chancellor for Community and
14	Technical College Education;
15	(9) One human resources professional representing the
16	organizations under the jurisdiction of the commission, appointed
17	by the Vice Chancellor for Human Resources;
18	(10) One human resources professional representing the
19	organizations under the jurisdiction of the council, appointed by
20	the Vice Chancellor for Human Resources;
21	(11) One human resources professional representing the doctoral
22	degree-granting institutions appointed by the appropriate
23	chancellor. This individual may not represent the same institution
24	that is represented by the membership position provided in

1 subdivision (4) of the subsection;

2 (12) The Director of Classification, Compensation and Human
 3 <u>Resources Information Systems;</u>

4 <u>(13) The Vice Chancellor for Administration, ex officio,</u> 5 nonvoting; and

6 <u>(14) Additionally, the initial committee membership includes</u> 7 <u>the chair of the ad hoc Market Study Committee and the chair of the</u> 8 <u>ad hoc Compensation Steps Committee, both committees created by the</u> 9 <u>Vice Chancellor for Administration pursuant to section thirteen,</u> 10 <u>article one-b of this chapter. These members each serve one</u> 11 <u>nonrecurring four-year term. At the end of four years, the chairs</u> 12 <u>may be appointed to serve one additional consecutive four-year term,</u> 13 <u>but only if they fill a committee membership position representing</u> 14 <u>a constituency group named in this subsection.</u>

15 <u>(c) The committee shall meet at least quarterly and at other</u> 16 <u>times at the call of the chair. A majority of the voting members</u> 17 <u>serving on the committee at a given time constitutes a quorum for</u> 18 <u>the purpose of conducting business.</u>

19 (d) The terms of members are staggered. Of the initial 20 appointments, excluding the chairs of the Market Study Committee and 21 the Compensation Steps Committee, one-third shall be for two years, 22 one-third for three years and one-third for four years. Thereafter, 23 all terms are for four years. The Vice Chancellor for Human 24 Resources shall certify that appointments to the committee are made 1 <u>in accordance with this section.</u> If the groups responsible for 2 <u>appointing members fail to do so within a reasonable time, the vice</u> 3 <u>chancellor shall select members from the named constituency group</u> 4 to serve on the committee.

5 <u>(e) Subject to the exception in subdivision (12), subsection</u> 6 <u>(b) of this section, members of the committee may serve no more than</u> 7 <u>four consecutive years and no member may be elected or appointed to</u> 8 <u>serve an additional, nonconsecutive term until each eliqible</u> 9 <u>individual in the category from which that member was elected or</u> 10 <u>appointed has been provided the opportunity to serve on the</u> 11 <u>committee. An institution may not have a majority of the</u> 12 <u>institution committee members.</u>

13 (f) The Compensation Planning and Review Committee has powers 14 and duties which include, but are not limited to, the following:

15 (1) Making annual recommendations for revisions in the system
16 compensation plan, based on existing economic, budgetary and fiscal
17 conditions or on market study data.

18 (2) Overseeing the five-year external market salary study;

19 (3) Overseeing the annual internal market review;

20 (4) Meeting at least annually with the Job Classification
21 Committee to discuss benchmark jobs to be included in salary
22 surveys, market "hot jobs" that may require a temporary salary
23 adjustment, results of job family reviews, and assessment of current
24 job titles within the classification system for market matches and

1 <u>other issues as the two committee chairs determine to be</u> 2 appropriate; and

3 (5) Performing other duties assigned by the commission and 4 council or necessary or expedient to maintain an effective 5 classification and compensation system.

6 <u>(q) The commission and council may allow the committee to</u> 7 <u>collapse the three lowest pay grades into a single pay grade and</u> 8 <u>provide for employees to be paid at rates appropriate to the highest</u> 9 <u>of the three lowest pay grades.</u>

10 §18B-9A-6. Salary structure and salary schedules.

11 <u>(a) The commission and council shall maintain a market salary</u> 12 <u>structure and minimum salary schedules and ensure that all</u> 13 <u>organizations under their respective jurisdictions adhere to state</u> 14 <u>and federal laws and duly promulgated and adopted organization</u> 15 <u>rules.</u>

16 (b) The commission and council may not delegate any of the 17 following duties to the Compensation Planning and Review Committee

18 or the Job Classification Committee:

19 (1) Approval of a classification and compensation rule;

- 20 (2) Approval of the job evaluation plan;
- 21 (3) Approval of the annual market salary schedule; or
- 22 (4) Approval of the annual minimum salary schedule;
- 23 (c) The commission and council jointly shall develop and
- 24 maintain a market salary structure. The market salary structure

1 serves as the basis for the following activities: (1) Evaluating compensation of classified employees in relation 2 3 to appropriate external markets; and (2) Developing the minimum salary schedules to be adopted by 4 5 the commission and council. (d) The market salary structure shall meet the following 6 7 criteria: (1) Sets forth the number of pay grades and steps to be 8 9 included in the structure; 10 (2) Includes a midpoint value for each pay grade which 11 represents the average salary of jobs in that pay grade. The 12 commission and council may choose a midpoint value that is not based 13 exclusively on market salary data; and 14 (3) Includes minimum and maximum step values based on an 15 established range spread, as well as values for other steps in the 16 salary structure. 17 (e) The commission and council jointly shall contract with an 18 external vendor to conduct a classified employee market salary study 19 at least once within each five-year period. At the conclusion of 20 the study, the commission and council, in consultation with the 21 Compensation Planning and Review Committee, may take any combination 22 of the following actions: (1) Adjust the number of pay grades and the point values 23

24 necessary for a job to be assigned to a particular pay grade;

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(2) Adjust the midpoint differentials between pay grades better
 2 to reflect market conditions; or

3 (3) Adjust the range spread for any pay grade.

4 (f) The commission and council jointly may perform an annual 5 review of market salary data to determine how salaries have changed 6 in the external market. Based on data collected, the commission and 7 council jointly in consultation with the Compensation Planning and 8 Review Committee, shall adjust the market salary structure, if 9 changes are supported by the data. In the absence of a market 10 salary study conducted by an external vendor, the commission and 11 council may not adjust the midpoint differentials between pay grades 12 unless required to do so by a change in minimum wage or other laws 13 and may not adjust the range spread for any pay grade.

14 (g) Annually, the commission and council may approve a minimum
15 salary schedule that sets forth a compensation level for each step
16 and pay grade below which no organization employee may be paid.

17 (1) The minimum salary floor for each pay grade and step on the 18 minimum salary schedule is determined by applying the percentage 19 fixed by commission and council rule promulgated pursuant to section 20 seven of this article to the annual market salary data. The 21 commission and council also shall consider the minimum wage and 22 other laws that ensure that employees earn a living wage and shall 23 maintain a salary structure which ensures that the average salary 24 of each class of employees meets relative market equity among 1 employee classes. The commission and council may take into 2 consideration other factors they consider appropriate.

3 (2) The salary of an employee working fewer than thirty-seven 4 and one-half hours per week shall be prorated.

5 <u>(h) The organization rule promulgated pursuant to subsection</u> 6 <u>(d), section seven of this article may provide for differential pay</u> 7 <u>for certain employees who work different shifts, weekends, or</u> 8 holidays.

9 §18B-9A-7. Classification and compensation rules required; 10 emergency rule authorized.

(a) Notwithstanding any provision of law to the contrary, the commission and council jointly shall design, develop, implement and administer the personnel system of classification and compensation pursuant to this article and articles seven, eight and nine of this chapter. In developing and designing the system, they shall give careful consideration to the recommendations and supporting documentation contained in the *Final Report to the Select Committee on Higher Education Personnel*, prepared pursuant to section thirteen, article one-b of this chapter, which was received and approved by the Select Committee on January 11, 2010.

22 By November 1, 2011, the commission and council shall propose 23 a joint rule or rules for legislative approval in accordance with 1 article three-a, chapter twenty-nine-a of this code to implement the 2 provisions of this article and articles seven, eight and nine of 3 this chapter. The rule shall establish a classification and 4 compensation system that incorporates best human resources practices 5 and takes into consideration the recommendations of the Legislative 6 Select Committee on Higher Education Personnel. At a minimum, the 7 system rule shall address the areas of organization accountability, 8 employee classification and compensation, performance evaluation and 9 development of organization rules. 10 (1) Organization accountability. --

11 <u>The system rule shall provide a procedure for correcting</u> 12 <u>deficiencies identified in the human resources audits conducted</u> 13 <u>pursuant to section nine, article seven of this chapter. The</u> 14 <u>procedure shall include, but is not limited to, the following</u> 15 <u>provisions:</u>

16 <u>(A) Specifying a reasonable time for organizations to correct</u> 17 deficiencies uncovered by an audit;

18 (B) Applying sanctions when major deficiencies are not 19 corrected within the allotted time:

20 <u>(i) For purposes of this subsection, a major deficiency means</u> 21 <u>an organization has failed to comply with federal or state law or</u> 22 <u>with personnel rules of the commission and council.</u>

23 <u>(ii) When a major deficiency is identified, the commission or</u> 24 <u>council, as appropriate, shall notify the governing board of the</u> 1 institution in writing, giving particulars of the deficiency and 2 outlining steps the governing board is required to take to correct 3 the deficiency.

4 (iii) The governing board shall correct the major deficiency0
5 within four months and shall notify the commission or council, as
6 appropriate, when the deficiency has been corrected.

7 <u>(iv) If the governing boards fail to correct the major</u> 8 <u>deficiency or fails to notify the commission or council, as</u> 9 <u>appropriate, that the deficiency has been corrected within a period</u> 10 <u>of four months from the time the governing board receives</u> 11 <u>notification, the commission or council shall apply sanctions as</u> 12 <u>specified:</u>

(I) A formal reprimand shall be placed in the personnel file
14 of each key administrator who shares responsibility and has
15 operational authority in the area of the identified deficiency.
16 (II) Other sanctions may include, but are not limited to,
17 suspending new hiring by the organization and prohibiting

18 compensation increases for key administrators who have authority
19 over the areas of major deficiency until the identified deficiencies
20 are corrected.

21 <u>(C) Certifying that an organization has achieved full funding</u> 22 <u>of the temporary annual classified employee salary schedule or is</u> 23 <u>making appropriate progress toward achieving full funding pursuant</u> 24 <u>to section three, article nine of this chapter.</u>

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1	<u>(2) Employee classification and compensation The system</u>
2	rule shall establish a classification and compensation system to
3	accomplish the following objectives:
4	(A) Moving classified employees through the classification
5	system based on performance and other objective, measurable factors
6	including education and experience above position requirements and
7	years of experience at the pay grade;
8	(B) Achieving and maintaining appropriate levels of employee
9	dispersion across steps;
10	(C) Assigning each current employee to an initial step for his
11	or her pay grade that is closest to and exceeds his or her current
12	salary regardless of previous education, experience or performance.
13	The rule shall provide that the salary of a current employee may not
14	be reduced by a job reclassification, a modification of the market
15	salary schedule, or other conditions that the commission and the
16	council consider appropriate and reasonable;
17	(D) Establishing a job worth hierarchy and identifying the
18	factors to be used to classify jobs and their relative values and
19	determining the number of points that are necessary to assign a job
20	to a particular pay grade;
21	(E) Establishing an objective standard to be used in
22	determining when a job description or a position description is up-
23	<pre>to-date;</pre>
24	(F) Providing a procedure whereby a classified employee or a

1 supervisor who believes that changes in the job duties and 2 responsibilities of the employee justify a position review may 3 request that a review be done at any time;

(G) Specifying the acceptable period that may elapse between
the time when an organization receives a formal request for a
position review and the time when the review is completed. An
organization that fails to complete a review within the specified
time shall provide the employee back pay from the date the request
for review was received if the review, when completed, produces a
reclassification of the position into a job in a higher pay grade;
(H) Providing a procedure by which employees may file appeals
of job classification decisions for review by the Job Classification
Committee prior to filing a formal grievance. The committee shall
render a decision within sixty days of the date the appeal is filed
with the commission or the council; and

16 <u>(I) Providing for recommendations from the Compensation</u> 17 <u>Planning and Review Committee and the Job Classification Committee</u> 18 <u>to be considered by the commission and the council and to be</u> 19 <u>included in the legislative reporting process pursuant to section</u> 20 <u>eight, article seven of this chapter.</u>

21 <u>(3) Performance evaluations. -- The system rule shall provide</u>
22 for developing and implementing a consistent, objective performance
23 evaluation model and shall mandate that training in conducting
24 performance evaluations be provided for all organization personnel

1 who hold supervisory positions.

2 (c) Emergency rule. --

3 <u>(1) The Legislature hereby finds that an emergency exists and,</u> 4 <u>therefore, the commission and council shall propose a joint</u> 5 <u>emergency rule or rules by November 1, 2013, in accordance with</u> 6 <u>article three-a, chapter twenty-nine-a of this code to implement the</u> 7 <u>provisions of this article and articles seven, eight and nine of</u> 8 this chapter.

9 <u>(2) The commission and council shall file the emergency rule</u> 10 <u>or rules with the Legislative Oversight Commission on Education</u> 11 <u>Accountability by the date specified in subdivision (1) of this</u> 12 <u>subsection and may not implement the emergency rule or rules without</u> 13 prior approval.

14 (d) Organization rules. --

15 <u>(1) Each organization shall promulgate and adopt a rule or</u> 16 <u>rules in accordance with the provisions of section six, article one</u> 17 <u>of this chapter to implement requirements contained in the</u> 18 <u>classification and compensation system rule or rules of the</u> 19 <u>commission and council. The commission and council shall provide</u> 20 <u>a model personnel rule for the organizations under their</u> 21 <u>jurisdiction and shall provide technical assistance in rulemaking</u> 22 <u>as requested.</u>

23 (2) The organization rule shall be adopted within six months 24 of the effective date of any change in statute or rules, unless a 1 different compliance date is specified within the statute or rule
2 containing the requirements or mandate.

3 (3) An organization may not adopt a rule under this section 4 until it has consulted with the appropriate employee class affected 5 by the rule's provisions.

6 <u>(4) If an organization fails to adopt a rule or rules as</u> 7 mandated by this subsection, the commission and council may prohibit 8 <u>it from applying any flexibility or discretionary provision relating</u> 9 <u>to human resources contained in statute or in a commission or</u> 10 council rule until the rule requirements have been met.

11 (5) Additional flexibility or areas of operational discretion 12 identified in the system rule or rules may be exercised only by an 13 organization which meets the following requirements:

14 <u>(A) Receives certification from the commission or council, as</u> 15 <u>appropriate, that the organization has achieved full funding of the</u> 16 <u>temporary salary schedule or is making appropriate progress toward</u> 17 <u>achieving full funding pursuant to section three, article nine of</u> 18 <u>this chapter;</u>

19 (B) Promulgates a comprehensive classification and compensation 20 rule as required by this section;

21 <u>(C) Receives approval of the classification and compensation</u> 22 <u>rule from the appropriate chancellor in accordance with this</u> 23 <u>section; and</u>

24 (D) Adopts the rule by vote of the organization's governing

1 board.

2 (6) Notwithstanding any provision of this code to the contrary, 3 each chancellor, or his or her designee, has the authority and the 4 duty to review any classification and compensation rule promulgated 5 by an organization under his or her jurisdiction and to recommend 6 changes to the rule to bring it into compliance with state and 7 federal law, commission and council rules or legislative, commission 8 and council intent. Each chancellor may reject or disapprove any 9 rule, in whole or in part, if he or she determines that it is not 10 in compliance with law or rule or if it is inconsistent with 11 legislative, commission and council intent.

12 §18B-9A-8. Implementation of classification and compensation 13 system.

(a) Sweeping cultural changes are needed to implement the recommendations of the Select Committee on Higher Education Personnel and the provisions of this article and articles seven, eight and nine of this code. These kinds of changes require dedication and cooperation from all employee classes across the two systems of public higher education, the commission, council and state policymakers. The primary responsibility for implementation, however, rests with the commission and the council who shall provide leadership and assistance to the human resources professionals within each organization to bring about the changes successfully. 1 incremental steps, some of which may occur simultaneously. The
2 steps include the following:

3 (1) Communicating with organization employees and 4 administrators to acquaint them with the guiding principles of the 5 classification and compensation system. The principles which 6 undergird the policy changes are designed to promote fairness, 7 accountability, credibility, transparency and a systematic approach 8 to progress (FACTS for Higher Education). The discussion shall 9 explain the origin of changes in law and policy and show how these 10 are the result of four years of study culminating in the findings 11 and recommendations contained in the *Final Report to the Select* 12 Committee on Higher Education Personnel (January 11, 2010).

13 (2) Seeking out credentialed, experienced human resources 14 professionals to provide staff support to the commission, council 15 and organizations pursuant to section two-a, article four of this 16 chapter who are committed to creating a culture of constant 17 improvement in a complex and rapidly changing environment. These 18 professionals are catalysts to promote the Fair, Accountable, 19 Credible, Transparent, and Systematic principles and to serve the 20 organizations by assisting them in developing and maintaining best 21 human resources practices.

22 (3) Conducting an audit of the human resources function at each 23 organization pursuant to section nine, article seven of this chapter 24 to identify best practices and areas of deficiency.

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1 <u>(4) Developing and implementing employee training and</u> 2 professional development pursuant to section six, article seven of 3 this chapter to assist organization professionals in applying the 4 Fair, Accountable, Credible, Transparent, and Systematic principles 5 to all human resources functions.

6 <u>(5) Preparing a request for a proposal (RFP) for a human</u> 7 <u>resources information system capable of meeting a wide range of data</u> 8 requirements to support personnel and policy initiatives.

9 <u>(6) Establishing the Compensation Planning and Review Committee</u> 10 <u>pursuant to section five of article and the Job Classification</u> 11 <u>Committee pursuant to section four of this article whose members</u> 12 <u>participate and represent a broad range of higher education</u> 13 <u>interests in the decision and policy-making process.</u>

14 <u>(7) Providing data throughout the implementation process to the</u> 15 <u>Select Committee on Higher Education Personnel or the Legislative</u> 16 <u>Oversight Commission on Education Accountability to inform state</u> 17 <u>policy makers of progress and to provide a forum for further</u> 18 <u>discussion of higher education personnel issues and employee</u>

19 <u>concerns.</u>

NOTE: The purpose of this bill is to clarify language about the duties and responsibilities of the Higher Education Policy Commission. Adding duties and the position of Vice Chancellor for Human Resources to the Higher Education Policy Commission. Rewriting sections dealing with compensation, tenure and pay of personnel with higher education institutions. Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.

\$18B-7-1, \$18B-7-2, \$18B-7-3, \$18B-7-4, \$18B-7-5, \$18B-7-6, \$18B-7-7, \$18B-7-8, \$18B-7-9, \$18B-7-10, \$18B-7-11 and \$18B-7-12; \$18B-8-1, \$18B-8-3, \$18B-8-4, \$18B-8-5 and \$18B-8-6; \$18B-9-1, \$18B-9-2, \$18B-9-3 and \$18B-9-4 have been completely rewritten; therefore, it has been completely underscored.

\$18B-4-2a,\$18B-7-13,\$18B-7-14,\$18B-7-15,\$18B-7-16,\$18-8-2 are new and article 9A is new; therefore, it has been completely underscored.